

**Year 11
Parent Information
Booklet
2018**



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Dear Parent/Carer

Your involvement as a parent during the crucial exam years can make all the difference between success and failure.

Parental support can be up to eight times more important in determining a child's academic success than anything else.

You do not have to be an expert in the GCSE subjects that your child has chosen to be able to make a real difference. You just need to know how best to spend your time at each stage of the GCSE process to support their learning.

The hardest demand on our Year 10 and 11 students is that of understanding the long term importance of achieving the best they possibly can. Some short term sacrifices may need to be made to ensure they are truly successful.

The aim of this booklet is to provide you the parents with key points to support the GCSE process, alongside a timetable of events for each GCSE subject offered in the school to aid planning and revision.

If you have any other questions regarding specific subjects which are not outlined in the booklet please contact the school for further information.

Yours faithfully



Mr Matthew Druce
Assistant Headteacher

Good exam results....

Good exam results are not based on what happens on the day of the exam. Many feelings will go through the minds of yourselves and the student alike. Are they in the right frame of mind? Will they remember what they have revised? Will they get the right question?

The results of your child's exams are generally determined before they sit the final exam. There are 3 broad stages in the process of achieving good exam results. Exam success is about getting things right at each stage of the process and remembering what can go wrong!

STAGE 1: Learning the subject content first time round

- The process of revision (looking at something again) makes the assumption that the learning of each subject has taken place already – every lesson does count!

STAGE 2: Revision

- Even a student who has attended every lesson of the course and paid attention needs to revise to achieve their full potential. Everyone needs to complete revision using techniques that are effective for them.

STAGE 3: The exam

- Even if a student has learnt the subject content and revised thoroughly things can still go wrong on the day of the exam. There are several skills that need to be used during the exam...
 - Knowing the subject matter
 - Organisational Skills
 - Exam technique
 - Time management

What can you do as a parent....?

- Encourage and praise your child. Show an interest by talking to them about what they have been learning in their different subjects and the homework/coursework they have been set.
- Ensure that your child attends school every day if possible. Even one lesson missed means that key information could be missing regards coursework/deadlines. For the majority of subjects lesson content can only be covered once due to the volume of work needing to be covered.
- Help your child plan a revision timetable and support them in sticking to it.
- Encourage your child to see the big picture! A two year course will seem like a lifetime away for a teenager, but help them to put the time into context for the desired end result.
- Provide a suitable work area for study ensuring that all the materials that they require are there.
- Display key dates and deadlines in the house so that you can support before any panic can set in.
- Let your child's subject teacher or form tutor know if you feel your child is experiencing difficulties with any element of their personal life or school life. The school is here to help and support and will be as flexible as possible if difficulties arise.
- Agree a balance between school work and social life and talk about any issues if you feel your child is struggling in anyway. You will often come up with solutions together and remember the school is here to help.

The move to the new 9-1 GCSEs

In almost all subjects Year 11 students will be studying the new 9-1 GCSE qualifications.

The new GCSE qualifications have included changes in the type and volume of course content – with more content in some subjects and more challenging content also being introduced. They have also involved a move from the existing grade scale (based on A*-G or U) to a new, numerical scale based on 9-1 (9 is the highest grade).

How does this new grade scale compare with the old one?

The table below shows how the new (9-1) grade scale will compare with the old one (based on A*-G):

Current GCSE grades	New GCSE grades
A*	9
A	8
	7
B	6
	5
C	4
	3
D	2
E	
F	
G	1

The government's benchmark for achievement for students in English and maths has also moved upwards. While the previous 'good' grade was seen to be a C grade or above, a student achieving a Grade 4 in these subjects (equivalent to a C grade) will now be said to have achieved a 'standard pass'. A Grade 5 or above will be deemed a 'strong pass'. A Grade 4 or above will remain the level that students must achieve in order not to be required to re-sit English and maths post-16. The government has also stated that 20% of students who would, in the past, have achieved grades A or A* will be awarded the new top grade (Grade 9).

Year 11 Mock Exams

As mentioned above, the new GCSEs have been designed to have both greater and more challenging content. The new examinations are also designed to be more testing.

In order to ensure that the students are as well prepared as possible for these exams, they will be sitting two sets of mocks in Year 11. The first set of mocks will take place in January 2019, in all subjects (9th Jan - 24 Jan). The second set of mocks will take place in March, for Maths and English only (11 - 14 March). You will receive details of your child's performance in each of these sets of mocks.

A Parent/Carer's guide to surviving exams

How can you help now?

- Encourage your son/daughter to complete coursework on time
- Check he/she is doing her homework and sign planner
- Make sure he/she is at school every day and on time
- Ensure the balance of work and play is right

Revision

- Devise a revision timetable
- Keep his/her books and notes organised
- Keep sessions to no longer than half an hour or an hour at most, and then a short break before starting another subject
- Revise specific topics in each subject, not everything at once
- Start each session by tackling the most difficult bits first
- Revisit each subject several times
- Use different revision methods such as mind maps, notes, pictures and spider diagrams
- Work with a friend on occasion to allow them to test each other and talk about the work
- Use revision guides from school or bookshops. Some are available online, and there are websites such as BBC Bitesize at www.bbc.co.uk/education/revision
- Study no more than two subjects a night
- Listen to quiet background music if it helps

Please ensure that your son/daughter

- Has somewhere to study
- Eats properly and drinks plenty of water
- Doesn't listen to television and loud music when revising
- Is supported by parents/carers who are positive and reassuring to build confidence
- Is not distracted by mobile phones, Facebook, emails etc.

When the actual exams arrive

- Make sure your son/daughter continues to attend lessons up to the examination in each subject
- Give your son/daughter time, space and peace while he/she works before and between exams
- Emphasise the need for plenty of sleep, especially the night before an exam
- Don't let him/her work herself into a state of exhaustion – encourage him/her to take regular breaks
- Ask him/her to put her social life on hold

On the day of an exam

- Ensure he/she gets up on time and is in school at least 15 minutes before the exam is due to start
- Ask if he/she has everything he/she needs
- Tell him/her to switch off mobile phone and leave it off until after the exam, or better still, leave it at home
- Wish him/her good luck as he/she leaves!

What we do

In addition to the teaching in lessons, which continues up to the day of the exam, we

- Run structured revision programmes. Departments will usually organise these, often at lunchtimes and after school
- Run a Study Skills workshop to help your son/daughter revise effectively
- Target students who have been identified as having particular needs
- Run “Coursework Catch Up” sessions some lunchtimes and after school, which are organised by the Heads of House
- Ask subject staff to be available to discuss problems with individuals

There are a team of people who are here to help your son/daughter through the year.

- The Form Tutor
(Please contact via the House base number for ease of communication. We encourage email correspondence between parents and tutors to ensure we can support each other).
- The Head of House
- Examinations Officer: Mrs Farman on 01491 636843
- Assistant Headteacher Student Progress: Mr Matthew Druce
- Deputy Headteacher of Curriculum: Dr Newbold

Higher Education

This is an excellent resource as it links to courses offered at universities/colleges for post 18-19 education. If you have a specific interest you can then back track what you require at degree level and in some cases what A levels subjects and grades you will need to get on that course. Again this might influence what you do as a post 16 course.

Summary sheet: Advice and Guidance –

Helping your son/daughter with the transition between Key Stage 4 and 5

1. Check out all websites and get your son/daughter to complete the 'Preparing for making choices after Gillotts School worksheet'. It can be accessed by your son/daughter at [shared/advice and guidance/careers/year11](#).
2. Adviza Web chat and helpline.
 1. If you require another meeting with our careers adviser from Adviza, please see Mr Bull to book an appointment.
 2. If you would like to attend the meeting with your son/daughter, please contact Mr Bull. He will then liaise with Adviza and make a suitable time.
3. Attend college/sixth form providers open days and evenings – some do require booking so please continually check websites. Additional dates might also be added.
4. Support your son/daughter when completing application forms and writing a personal statement.

Guidelines for writing a personal statement

1. Why have you chosen these subjects?
 - i. Has there been a specific topic of interest you have studied at GCSE?
 - ii. Have you read a book relating to a subject/topic?
 - iii. Is it for a specific career?
 - iv. If you are picking a new subject you need to describe what you know about it
2.
 - a. Talk about yourselves
 - i. Part time work, work experience, hobbies, volunteer work etc.
 - ii. Link them to competences
3. Why are you applying tosixth form school/college?
 - i. Siblings attend there.
 - ii. Transport.
 - iii. Enrichment activities etc.

Attendance and Punctuality

Good attendance and punctuality are key because:

When you are late for lessons you miss the teacher's instructions and the induction to the lesson. You may feel embarrassed at having to enter the classroom late but that won't be half as embarrassing as not getting the grades you wanted on results day because you didn't turn up.

Minutes lost per day during the school year.	Equals day's worth of teaching lost in a year
5 minutes	3.4 days
10 minutes	6.9 days
15 minutes	10.3 days
20 minutes	13.8 days
25 minutes	20.7 days

Students are required to attend school for 190 days per year. Students who miss a lot of school achieve less.

Attendance during one school year	Equals days absent	Which is approx. weeks absent	Which means this no. of lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	288 lessons
65%	67 days	13.5 weeks	338 lessons

If attendance and punctuality are poor this could affect your son/daughter getting on the course of his/her choice.

Revision Guides and Resources

S-Cool – www.s-cool.co.uk

GSCE.COM – www.gcse.com

Lumosity – www.lumosity.com

Revision Centre – www.revisioncentre.co.uk

Revision World – www.revisionworld.co.uk

Mind Explosion – <http://www.mindexplosionbook.com>

SUBJECT	INFORMATION	RESOURCE
ART	<p>The nature of the art work is varied, including a range of media; ideas and images taken from a broad spectrum of art, craft and design. Students will start the course with close guidance and as they develop as independent learners they will have more freedom to explore self-directed work. This will enable Students to develop personal artistic interests whilst extending the range of skills they have already learned.</p> <p><i>Coursework Portfolio:</i> Students will complete 2 or 3 coursework projects which account for 60% of the final grade. The starting points for these projects are chosen by the school.</p> <p><i>External Examination:</i> Students respond to their chosen starting point or 'stimulus' from the exam paper - to produce a personal response. Students are given unlimited preparation time and a 10-hour period of sustained focused study (final examination). A response to all four assessment objectives is required. The External Examination accounts for 40% of the final grade awarded</p>	<p><i>Exam Board -AQA</i></p> <p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-4200</p> <p>Useful for inspiration and research</p> <p>http://uk.pinterest.com/ http://www.artchive.com/ http://www.artcyclopedia.com/ https://artsy.net/ http://www.besthistorysites.net/index.php/art-history</p> <p><i>Students are able to receive work back from the beginning of November. Work must be retained by the school until the end of Oct. - an email is sent out to all parents via schoolcomms at the start of Oct, when students can collect work (with a January deadline).</i></p> <p><i>In exceptional cases (where students need portfolios for interview) they can collect work then return it to the school until the end of Oct.</i></p> <p><i>If the deadline of January is not met and students have not collected their work by this time then we are at no obligation to retain it.</i></p>
ENGLISH	<p>In Year 11, students have begun preparation for their examinations:</p> <p>English Language:</p>	<p>Students can gain access to specimen papers, mark schemes and examiner reports on the AQA English Language and English Literature websites.</p>

	<p>Paper 1: Explorations in Creative Writing and Reading</p> <p>Paper 2: Writers' Viewpoints and Perspectives</p> <p>English Literature:</p> <p>Paper 1: Shakespeare and the Nineteenth Century Novel</p> <p>Paper 2: Modern Texts and Poetry</p>	<p>Students should make use of revision guides:</p> <p>York Notes: An Inspector Calls, Romeo and Juliet, Jekyll and Hyde - AQA Specification</p> <p>Philip Allan Literature Guides – Romeo and Juliet</p> <p>Spark Notes - online revision sight</p> <p>Youtube revision tutorials</p> <p>https://www.youtube.com/user/mrbruff</p> <p>Students can use the following sites to help them improve spelling, punctuation and grammar:</p> <p>http://www.grammar-monster.com/</p>
Dance	<p>Throughout Year 11 there will be end of topic tests/assessments during the year ensuring your child is aware of their current grade and also of target topics. This also allows for both staff and students to evaluate how well they have grasped/understood a topic and what needs to be done to improve on this. There will also be a mock in January - after which a breakdown of how well your child did will be handed out. All students have access to a revision folder on drive from year 10 this includes past papers/practice papers, quizzes, links to videos and interviews of professional dance works. Past papers are available on the website - as well as from the staff teaching the subject.</p> <p>All students will have a copy of the topics studied and they can use this as a check list when revising for exams.</p> <p>Revision/catch up/student support sessions are also be available to your child every Thursday after school, please encourage them to attend these on a regular basis.</p>	<p>Students can gain access to specimen papers, mark schemes and examiner reports on the AQA Dance website.</p> <p>A dance revision folder has also been shared with each student on google drive which contains links to specific videos and interviews with choreographers etc and some revision resources from Artspool.</p> <p>The students will also be given a booklet on exemplar material for answering 12 mark questions.</p>

<p>DRAMA</p>	<p>In Year 11 the students will begin the year with a devising project. This project is internally assessed but externally moderated. The culmination of this project will result in a submission of a portfolio and a written one and half hour exam. Each student will be marked according to their own contributions and standard of written work submitted. Students should be encouraged to collect as much information as possible such as poems, photographs, newspaper articles to help with their devising and portfolio.</p> <p>The students will then go on to their performing component in the Spring term. The students are assessed by an external examiner who solely grades the students on their final performance of a scripted piece of work. Support students with their line learning at home and character development.</p> <p>The final term in Year 11 will be focusing on the written paper. This is based on a set text and an evaluation of a live theatre performance. Students will be given a variety of questions to write practice essays on and will also have to learn a wide range of drama terminology from the booklet they will be given in class.</p> <p>It is encouraged that students see as much live theatre as possible throughout this year to provide them with inspiration for their practical and written exams.</p>	<p>Exam Board Eduqas</p> <p>Set Text - Hard to Swallow by Mark Wheeler</p> <p>Students should use a wide variety of sources, such as the internet, libraries, museums, newspapers to help research for their devised project and help with character development for scripted work.</p>
<p>GEOGRAPHY</p>	<p>We are following the GCSE Geography AQA specification</p> <p>http://www.aqa.org.uk/subjects/geography/gcse/geography-8035</p> <p>Revision Booklets</p>	<p>GCSE Pod https://www.gcsepod.com</p> <p>BBC Bitesize https://www.bbc.com/bitesize/exams/ecs/zy3ptyc</p> <p>GCSE Revision Guide (available in Student Services for £5)</p>

	<p>Students have all been given a copy of a revision booklet for each of the three exam papers They have been using their notes during the course to complete these booklets. This has helped them to develop a set of structured revision notes.</p> <p>Revision Flashcards Students have all been given a set of flashcards for each topic. These cover the key knowledge and concepts which they need to know and understand for each of the three papers. They should use these to test themselves - and also get a parent or friend to test them too on a regular basis.</p> <p>Revision Guides A revision guide written specifically for this course is available to buy (for £5) in Student Services. This is a really good starting point for revision particularly for students who may be struggling with the volume of material to learn. If they learn and understand everything in here they should be well on the way to a Grade 5 or 6 - although they will need to supplement it with their own notes and other revision resources (particularly if they are aiming for a Grade 7 or above.)</p> <p>Exam Practice The saying 'practice makes perfect' really does apply to approaching revision in GCSE Geography. While it is important to learn the key knowledge for each topic and to understand the key concepts, it is really important to practise answering exam questions on a regular basis as part of revision. We have provided the students with many exam questions and papers and they will receive more in the run up to the final exams. We will also provide them with the opportunity to buy packs of exam papers (charge to cover photocopying costs) after the mock exams.</p>	<p>https://www.amazon.co.uk/GCSE-9-1-Geography-Revision-Guide/dp/0198423462/ref=sr_1_4?ie=UTF8&qid=1541600598&sr=8-4&keywords=aqa+gcs+revision+guide+geography</p> <p>GCSE Textbook https://www.amazon.co.uk/GCSE-Geography-AQA-Student-Book/dp/0198366612/ref=sr_1_1?ie=UTF8&qid=1541600637&sr=8-1&keywords=aqa+gcse+geography</p> <p>Exam Practice Workbook https://www.amazon.co.uk/Grade-Geography-Practice-Workbook-Revision/dp/178294611X/ref=sr_1_6?ie=UTF8&qid=1541600662&sr=8-6&keywords=aqa+gcse+geography</p> <p>GCSE pod for video clips</p> <p>Textbook - AQA GCSE Geography A - Simon Ross, Nicholas Rowles, David Holmes and Bob Digby - Oxford University Press</p> <p>CGP New grade 9-1 GCSE Geography AQA Revision Guide and Exam Practice workbook</p>
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<p>HISTORY</p>	<p>There is a great deal of historical information to absorb. Revise throughout the course and ask your peers and parents to test you regularly. Practice papers and a range of revision resources are available on the Gillotts 'student' network drive.</p> <p>The GCSE history units of study:</p> <ul style="list-style-type: none"> • The USA, 1954–75: conflict at home and abroad • Superpower relations and the Cold War, 1941–91 • Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches • Anglo-Saxon and Norman England, c1060–88 	<p>Edexcel GCSE History https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html</p> <p>All necessary materials are produced by us and put on Google classroom for students to download.</p> <p>Additional textbooks and revision guides should not be required, but we can pass on details if requested.</p>
<p>MATHS</p>	<p>There will be frequent assessments during the year ensuring your child is aware of their current grade and also of target topics. There will be a mock in January and also in April to the same end. To improve their grade, students need to get plenty of active practice of questions to do well in maths. Past papers will be made available, but are readily available on the www. Papers should be completed one at a time and target topics worked on before another paper is attempted.</p> <p>Encourage students to use web resources as these facilitate independent learning.</p> <p>We recommend the Edexcel Target revision guides and these will be available from student services at a reduced rate. It is important to buy the correct target grade so please ask your son/daughter to talk to their teacher before they order one.</p> <p>To support us please ensure that your son/daughter is aware of the topics they do not understand at all (which they need to RE-LEARN with input) and those which they are not 100% secure on (which they therefore need to PRACTISE) and formulae they do not know (which</p>	<p>Key Websites https://vle.mathswatch.co.uk/vle (video clips and worksheets with answers) www.keshmaths.com (GCSE questions divided into topics, model answers and videos explaining the topic) www.mrbartonmaths.com (GCSE papers, model answers and video solutions) www.corbettmaths.com (GCSE questions divided into topics, 5-a-day test yourself questions)</p> <p>Other Websites www.bbc.co.uk www.counton.org www.easymaths.com www.learn.co.uk www.sosmath.com www.schoolsnet.com www.projectgcse.co.uk www.s-cool.co.uk www.revise.it www.gcsemaths.fsnet.co.uk</p>

	<p>they therefore, need to learn off by heart). Once an area of weakness has been identified encourage them to seek help as soon as possible – teachers are always available, but far more effective are learning partners from their year, who are working on the same topics, so please support them by encouraging such collaborative learning. As well as peers and teachers, the internet has a huge amount of information. The best sites use videos which explain how to do questions and which go through past paper questions step by step. Contact your child’s teacher if you have concerns.</p>	
<p>MODERN FOREIGN LANGUAGES</p>	<p>Building a bank of vocabulary is essential for success in the listening and reading exams (50% of the marks) and for these exams all the students have to do is be able to recognise words and deduce meaning. All students are now subscribed to an online tool called Vocab Express. This has proved very successful in increasing the range of vocabulary that students are able to recognise. All students have individual logins that were given to them in Year 10 (the login is the same as the login for the school computer network). If they have forgotten their password they should see their languages teacher as soon as possible in order that it can be reset. The website can be found at www.vocabexpress.com and there is also an App available to download. Students are expected to practise vocabulary for at least 10 minutes every day.</p> <p>As for the writing and speaking examinations (50% of the marks), preparation is key. Students should be encouraged to spend time building up a bank of phrases in different tenses (Past, Present, Future) as well as regularly going through the speaking questions provided by the class teacher.</p> <p>The AQA Revision guides and Revision work books will be essential in providing students with practise in all skill areas.</p>	<p>www.bbc.co.uk/revision www.bbc.co.uk/languages www.languagesonline.org.uk www.wildfrench.co.uk (French) www.klar.co.uk (German) + any French / German or Spanish website is excellent for reading (and potentially) speaking skills! The Smartphone app www.vocabexpress.com</p> <p>FRENCH Revision Guide - 978-1782945376 Exam Practice Workbook - 978-1782945383</p> <p>GERMAN Revision Guide - 978-1782945529 Exam Practice Workbook - 978-1782945536</p> <p>SPANISH Revision Guide - 978-1782945468 Exam Practice Workbook - 978-1782945475</p>

<p>PE</p>	<p>Students are currently completing their controlled assessment (Analysing and Evaluating Performance). Please ask your child to talk you through the process and encourage them to seek help when needed. This is worth 10% of their GCSE.</p> <p>Students must revise throughout the course and ask your peers and parents to test you regularly. Practice papers and a range of revision resources are available on Google classroom.</p> <p>To support us please ensure that your son/daughter is aware of the topics they do not understand at all (using the learning outcomes on Google classroom and in exercise books) (which they need to RE-LEARN with input) and those which they are not 100% secure on (which they therefore need to PRACTISE) and key terms they do not know (which they therefore, need to learn off by heart).</p> <p>Students should be attending all extra curricular practices on a regular basis to support their practical grades. This is non negotiable.</p>	<p>Past paper questions can be found at www.ocr.org.uk</p> <p><u>GCSE PE Revision Guide</u></p>
<p>RS</p>	<p>If at all possible, support pupils with practising exam questions. The criteria for answering questions, is at the front of pupils exercise books. Additional questions/resources can be emailed by subject staff, upon request.</p> <p>Revision booklets will be supplied to students - which they need to use to revise from. These also have practice exam questions, which should be completed.</p>	<p>www.reonline.org.uk www.bbc.co.uk/religion</p>
<p>SCIENCE Combined and Separate Science</p>	<p>The recommended revision guides for both combined and separate science courses can be bought through the school (Mrs Michael will arrange this) or off the internet. Students should have these resources already.</p>	<p>CGP Combined Science revision guide https://www.amazon.co.uk/d/Books/New-Grade-9-1-GCSE-Combined-Science-Revision/1782945644/ref=pd_sim_14_3?encoding=UTF8&psc=1&refRID=7RH3MEKZXH6ZOHNM45B8</p>

	<p>We recommend the CGP revision guides (links are shown opposite).</p> <p>Students have, and will continue to be, assessed after each unit is completed and should revise for these tests using their exercise books and revision guides.</p> <p>In preparation for their mock exams and final exams- students should practice <i>effective</i> revision techniques (flashcards, revision notes, mind maps and example exam questions).</p> <p>The links opposite will take students to the specification for each course which can be used to track and monitor revision of topics.</p> <p>There are revision sessions running in science:</p> <p>Monday- Chemistry Thursday- Physics Friday- Biology</p>	<p>CGP Biology revision guide https://www.amazon.co.uk/New-Grade-9-1-G-CSE-Biology/dp/178294561X/ref=pd_sim_14_4?_encoding=UTF8&psc=1&refRID=GT5R66KGZ8S18CTWVR3Q</p> <p>CGP Chemistry revision guide https://www.amazon.co.uk/New-Grade-9-1-G-CSE-Chemistry/dp/1782945628/ref=pd_bxgy_14_img_2?_encoding=UTF8&psc=1&refRID=48NSXX0R0M6KVOCH9DN5</p> <p>CGP Physics revision guide https://www.amazon.co.uk/New-Grade-9-1-G-CSE-Physics/dp/1782945636/ref=pd_bxgy_14_img_2?_encoding=UTF8&psc=1&refRID=FW9K2C59V3VHP4MWO7</p> <p>Additional revision resources</p> <p>Combined Specification https://drive.google.com/drive/folders/1GF1urJ7P7HVFFAN8NoI-KB3z5LQnwTBM?usp=sharing</p> <p>Biology Specification https://drive.google.com/file/d/14P7PZINOJ1Rnqwb0eA9AF0yCqqZ2kA75/view?usp=sharing</p> <p>Chemistry Specification https://drive.google.com/file/d/1MwgGibqh5O4Fwm7FjqblON0-y58yYSme/view?usp=sharing</p> <p>Physics Specification https://drive.google.com/file/d/1YUPz9vPY_EIygAuohUBxZTeO5jfs4_Dn/view?usp=sharing</p> <p>GCSE Pod- https://www.gcsepod.com/ Quizlet app- https://quizlet.com/ Gillotts science twitter- @gillotts_sci</p>
SOCIOLOGY	<p>Due to the entirety of their assessment being in exams at the end of Year 11, Students need to regularly be tested by peers and parents on the key concepts for all topics throughout the year. An in-depth knowledge booklet and accompanying activity booklet can be purchased from student services in the build up to practice exams. Extensive revision materials tailored to the exams as well as practice papers are available to</p>	<p>WJEC GCSE Sociology http://www.wjec.co.uk/qualifications/sociology/r-sociology-gcse-from-2017/</p> <p>All necessary materials are produced by us and made available on Google classroom for students to download.</p> <p>Additional textbooks and revision guides should not be required, but we can pass on details if requested.</p>

	<p>students on the shared drive. Electronic copies can be obtained through e-mail (by request). The topics are, Education, Family, Crime and Deviance, Social stratification, Research methods.</p>	
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Introducing GCSE Pod, a new online revision tool

Gillotts School has recently subscribed to GCSE Pod, an online tool which supports teaching and learning across a wide variety of subjects. The main way it can be used is by accessing online 'pods' which are 4-5 minute films on a range of topics. Teachers can also set questions which students can complete. Where these questions are multiple choice ones, GCSE Pod will mark these automatically and suggest booster playlists, enabling students to further study the areas in which they're less confident. Where questions require longer answers, your teacher will need to mark them.

GCSE Pod can be accessed from PCs, laptops, tablets and mobile phones at www.gcsepod.com Pods can be downloaded onto tablets and phones for viewing offline. Your child should log in with their school email address and the password Gillotts123, which they can change once logged in. Although GCSE Pod does some sorting of each subject, it is important that your child chooses choose the correct course code for each subject when selecting pods. Unfortunately this matter has been complicated a bit by the fact that the GCSEs have been changing. Your child should have been shown how to do this during an assembly and emailed some instructions by Dr Newbold. Please contact the school if you would like another copy of these.

Equipment for Examinations

For all exams bring:

RULER, PENS, PENCILS, RUBBER, Calculator – in a see-through plastic bag or container.

SUBJECT	EQUIPMENT
BUSINESS STUDIES	Calculator
DESIGN TECHNOLOGY	Black fine liner pen, pencil, rubber, colouring pencils and ruler Calculator (electronic Products and Systems and Control)
ENGLISH	Highlighters Pencils Pens
GEOGRAPHY	Calculator, protractor, pencil and coloured pens
MATHEMATICS	Protractor/Angle measurer Pair of compasses Scientific Calculator (no phone allowed) - scientific calculators are available from student services Pencil sharpener Highlighter pens x 3 colours
MODERN FOREIGN LANGUAGES	No dictionary to be used
SCIENCE	Calculator Protractor, compass Pencil, ruler Highlighter pens – at least one

Year 11 Examinations and Important Dates

Date	Subject
26 November - 30 November	MFL Speaking Exams - 1st Set
5 December	Art exam - All day - Art Class 11D
9 January - 24 January	Mock Exams
24 & 25 January	Final GCSE Food Practical Exams
28 January - 8 February	MFL Speaking exams - 2nd Set
11-14 March	English & Maths Mock exams - 2nd Set
Late March	Final GCSE Art Exam
25 April - 3 May	Final GCSE MFL Speaking Exams
13 May – 26 June	GCSE Final Exams
21 June	Prom Celebration

June 2019 Exams – Students will be issued with an individual timetable in February 2019

GCSE Information

Subject	Exam Board	Course Code	Spec Code
Art & Design	AQA	8202	–
Biology	OCR	J257	B 21st Century
Business - please add	Edexcel	1BS0	
BTEC Children's Play, Learning & Development	Edexcel	ZVG43	–
Chemistry	OCR	J258	B 21st Century
Dance	AQA	8236	–
Drama	WJEC	3690QS	–
English Language	AQA	8700	–
English Literature	AQA	8702	–
Food Preparation & Nutrition	AQA	8585	–
French	AQA	8658	–
Geography	AQA	8035	–
German	AQA	8668	–
History	Edexcel	1HI0	–
Maths	Edexcel	1MA1	–
PE	OCR	J587	–
Physics	OCR	J259	B 21st Century
Religious Studies	AQA	8062	A
Combined Science	OCR	J260	B 21st Century
Sociology	Educas	C200QS	–
Spanish	AQA	8698	–
BTEC Workskills	Edexcel	ZVG43	–

Year 11 Revision Timetable

Example

	Monday	Tuesday	Wednesday	Thursday	Friday
Tutor Time					
Lunch time					
After school					
Session 1 Revision 30 minutes					
Session 2 Revision 30 minutes					
Session 3 Revision 30 minutes					
Coursework					
Extras					