

Year 9 Exams

18th June - 28th June 2018

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Introduction

a) Which subjects will the exams be taking place in?

You will be sitting exams in all the core subjects (English, maths, science and RS) as well as some/ all of the subjects which you have opted for at GCSE. The option subjects which will be having exams in June are listed below:

Art & Design
Drama
Food
French
Geography
German
History
Music
Resistant Materials (Design Technology)
Spanish

They will take place between Monday 18th June - Thursday 28th June and will be held in the School Hall for the majority of students. If your exams will be taking place in a different venue you will be told about this in advance.

The exams will mainly focus on what you have studied during Year 9 but may also cover topics and skills taught lower down the school. Details for each subject on what will be covered by each exam and should be revised are included later on in this booklet.

b) What happens if I am absent from school?

If you are absent from school, we will do our best to fit the exam in at a later date during the exam period.

c) How can I prepare for these exams?

While some revision will be completed in school over the next few weeks, it is also very important that you complete revision at home to help prepare for these exams. This will ensure that you are as thoroughly prepared as possible for these exams- and will also help you develop the study/ revision skills required for GCSE and beyond.

A starting point for this revision will be to ensure that you have all your exercise books to revise from. You should then work with your parents/ guardians to put together a revision timetable which identifies slots for each subject for revision. This should include some time over the half term break.

The following pages also include some details on revision and different revision strategies which you can use. Your tutor will also spend time over the next couple of weeks working through this booklet with you, including putting together a revision timetable.

d) Who should parents/ guardians contact if they have any questions about the Year 9 Exams?

If your parent/ guardian has any questions or concerns about the Year 9 Exams, they should contact your tutor in the first instance.

e) What equipment should I bring to each exam?

For every exam you must bring:

- Black Biro/ pens (at least two)
- Calculator
- Pencils (at least two) – preferably HB
- Colouring pencils
- Ruler (preferably 30cm ruler)
- Eraser
- Protractor
- Pair of Compasses
- A clear pencil case / bag to keep everything in
- A pencil sharpener

Please also note that water bottles should not have any labels/ writing on them.

You will be asked to hand in any mobile device at the start of each exam (including internet enabled watches). You will also need to put any 'normal' watch on your desk rather than wearing it on your wrist.

Year 9 Examination Timetable 18 – 28 June 2018

Start Time	Monday 18 June B Week	Tuesday 19 June	Wednesday 20 June	Thursday 21 June	Friday 22 June	Monday 25 June A Week	Tuesday 26 June	Wednesday 27 June	Thursday 28 June
8:45	No Year 9 Exams GCSE's Timetabled	English 1 hr 30min	Maths Paper 1 (Non Calculator Exam) 1 hr 30min	No Year 9 Exams GCSE's Timetabled	Art Exam (In Art Rooms) 1 hr Music, Drama Performance (In Music & Drama Rooms)	Music (In Music Room) 1 hour	History 1 hour	Maths Paper 3 (Calculator Paper) 1 hr 30min	Maths Extension Paper 4 1 hr 30min (Selected Students)
	Break	Break	Break	Break	Break	Break	Break	Break	Break
11:30					Music, Drama Performance (In Music & Drama Rooms)				
	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:30	Religious Studies 1 hour	No Year 9 Exams GCSE's Timetabled	Geography 1 hour	Science 1 hour	Music, Drama Performance (In Music & Drama Rooms)	Maths Paper 2 (Calculator Paper) 1 hr 30min	Food 1 hour Design Technology 1 hour Drama 1 hour	French 1 hour	Spanish & German 1 hour

Please arrive at you exam location, at least 10 minutes before the start time.

Which topics will the tests cover in each subject?

Subjects	Which topics will the tests cover?	How can I revise in each subject?	What additional resources can I use to help me revise?
Art & Design	<p>CI (Unit 1)</p> <p>The 4 Assessment Objectives will be covered as part of the examination process.</p> <p>The test will include a practical activity (drawing/painting) over a 1 hr session</p> <p>In addition, pupils will be asked to provide support materials from term 6 to accompany their final outcome, completed in the 1 hr test (drawing/painting)</p>	<p>Materials will be accessible on Google Classroom.</p> <p>Preparatory studies will be completed in class leading up to the test, covering all 4 assessment objectives. However, additional studies/prep work can be completed and submitted as part of homework/study outside the classroom.</p>	<p>Revision materials will be available on Google Classroom.</p> <p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p>
Creative Technologies (Food & Resistant Materials) - individual exams for these areas	<p>Food</p> <p>Nutrition, healthy eating, Eatwell Guide</p> <p>Ethical shopping and Food Production: battery farming, free range, organic, GM crops, Fair trade, Food Miles</p> <p>Food storage, Food Safety, Cross Contamination</p> <p>Raising agents in food - mechanical, chemical, biological</p> <p>Staple Foods</p> <p>Resistant Materials</p> <p>Product Analysis</p> <p>Generating design ideas</p> <p>Design Development</p> <p>Wood joints</p>	<p>Revision materials will be accessible on Google Classroom.</p> <p>Additional copies available from class teachers upon request.</p> <p>Revisit the structure of projects set throughout the year and the design process cycle (research, analysis, specification, design, make & evaluate)</p>	<p>Food</p> <p>http://www.foodafactoflife.org.uk/</p> <p>Resistant Materials</p> <p>www.technologystudent.com</p> <p>https://www.bbc.com/education/subjects/zg9d7ty</p>

Drama	<p>Students will need to prepare a monologue to perform from a selection offered. This performance will be filmed and marked.</p> <p>In addition students need to attend a screening of a live theatre performance to enable them to answer questions in the written exam.</p>	<p>Learn lines and rehearse monologue.</p> <p>Attend screening and read through revision pack to prepare for questions about the play.</p>	<p>A revision pack will be available from Mrs Alder from 14th May.</p>
English	<p>Persuasive Writing</p> <p>Non-fiction texts</p> <p>Jekyll and Hyde: plot and language techniques.</p>	<p>When revising English you should:</p> <ul style="list-style-type: none"> plan a variety of writing tasks; ensure you understand the styles and features required when writing for different purposes (e.g. to persuade; to describe...), audiences (e.g. adults, friends) and formats (e.g. letter, newspaper article); improve your understanding of how to use punctuation appropriately and for effect; improve your knowledge of different ways to structure sentences; reflect upon why paragraphing is important and consider how they add structure to texts; refresh your memory of different techniques that are used in writing (for example: metaphors, similes...); learn spellings that are commonly used; read widely (e.g. newspapers, BBC news website...) and think about how writers have made use of the above bullet points in their work. 	<p>http://grammar-monster.com/</p> <p>http://www.bbc.co.uk/bitesize/ks3/english/reading/sentences/revision/5/</p> <p>https://www.grammarly.com/</p> <p>Revision materials will be available on Google Classroom.</p>
French	<p>Talking about yourself and family, Internet, music free time, Healthy lifestyles world of work (future plans)</p> <p>Present and past tenses</p>	<p>Students should use class work and exercise books to review what they have learnt this year & last year. They should go through previous assessments and use targets in books to guide revision.</p>	<p>Students' exercise books.</p> <p>https://www.pearsonactivelearn.com/ username: school email address password: Gillotts123 Students select Studio 3 Red for students studying 2 languages, Green for students studying double French</p>

	Modal verbs		Studio 1 or Studio 2 will also be useful.
Geography	<p>Definition and an example of an ecosystem</p> <p>Climate of a Tropical Rainforest</p> <p>Vegetation adaptations of a Tropical Rainforest</p> <p>Causes and effects of deforestation</p> <p>Formation of a river gorge</p> <p>Effects of river flooding</p> <p>Focus and epicentre of an earthquake</p> <p>Primary and secondary effects of an earthquake</p>	Students should use their exercise books to review what has been learnt this year. They should look at writing skills and targets that they have been given throughout the year.	Students can use their classwork books and KS3 BBC Bitesize
German	<p>Daily routine</p> <p>TV & cinema</p> <p>Reading</p> <p>Internet</p> <p>Healthy lifestyles</p> <p>Present & future tenses.</p> <p>Modal verbs</p>	Students should use class work and exercise books to review what they have learnt this year & last year. They should go through previous assessments and use targets in books to guide revision.	<p>Students' exercise books</p> <p>https://www.pearsonactivelearn.com/ username: school email address password: Gillotts123 Students select Stimmt 1 & 2 Quizlet</p>
History	Race relations in the USA 1954 - 1975	<p>Revision materials accessible on Google Classroom.</p> <p>Additional copies available from class teachers upon request.</p>	Our resources are comprehensive.
Maths	<p>Students will be completing three GCSE papers.</p> <p>The first paper is non calculator and the second two both allow calculators.</p>	Revising Maths = doing questions to find out what you know and do not know and then addressing areas that you get wrong using Mathswatch. Students should do questions on each topic on the revision list and aim for 100% accuracy - you are only a Master when you never get it wrong. Most students, who get low scores are those who assume they are masters without checking this assumption by doing questions under test conditions to see if they can i) recall what to do and ii) apply their knowledge to unseen questions typical of those that appear in exams.	<p>www.vle.Mathswatch.co.uk (do interactive questions and worksheets)</p> <p>Revision Lists and practice questions will also be posted on google classroom.</p>

Music	Students will need to prepare a solo performance on their chosen instrument/voice which will be recorded. Original copies (including sheet music for accompaniment or CD/youtube link for backing track) of their piece need to be given into Mrs David by 15th June (any issues or queries please see Mrs David). Students will also be tested on general Music Theory and a tiered paper will be assigned to them according to Mrs David and Mr Bull's assessment of ability prior to the exam.	Read through the revision pack and practise at home.	A revision pack will be available from Mrs David from 14th May.
PE and Dance	No written exam - assessment during practical lessons through skills/game play/performance.	Attendance at lunchtime clubs will help with fitness and skills.	NA
RS	Students to revise the following topics: Christian beliefs and practices Muslim beliefs and practices Relationships and Families	Students should use their exercise books to review writing skills and targets that they have been given for development after assessments throughout the year	Revision notes in exercise books
Science	<p>BI You and Your Genes https://drive.google.com/file/d/18YA40kfoUjKD-UYIJPb7lkkQTOOrfilws/view?usp=sharing</p> <p>CI Air and Water https://drive.google.com/file/d/1xmE6FARCic2zCiNIZDmng7d4Z3_wb4_s/view?usp=sharing</p> <p>PI Radiation and Waves https://drive.google.com/file/d/1Hj6uC5v4ZrEpScVt8ltpvBkPYz3zVD-D/view?usp=sharing</p>	<p>Students should use the specification sheets accessed via the hyperlinks on the left to focus their revision.</p> <p>Additional BBC bitesize links are available on the right.</p> <p>They have their exercise books and the recommended revision guides which have been available to buy through school.</p>	<p>BBC Bitesize website BI: https://www.bbc.co.uk/education/topics/z337cj6</p> <p>CI: https://www.bbc.co.uk/education/topics/zwps6yc</p> <p>PI: https://www.bbc.co.uk/education/topics/zcmqk2p</p>
Spanish	Daily routine TV & films jobs and future plans healthy lifestyles past & future tenses	Students should use class work and exercise books to review what they have learnt this year & last year. They should go through previous assessments and use targets in books to guide revision.	<p>Students' exercise books.</p> <p>https://www.pearsonactivelearn.com/ username: school email address password: Gillotts123 Students select Viva 3 red</p>

How to revise effectively?

a) Being organised

- Being organised is a key to successful revision. This will include:
 - Having a quiet place to revise
 - Ensuring that all your revision resources (including exercise books) are available
 - Planning your revision for each subject (a revision timetable) and sticking to it
 - Rewarding yourself when you meet your revision targets and catching up if you do not

b) Producing a Revision Timetable

- It is very easy just to revise the subjects which you enjoy the most or are best at.
- However, these exams will cover all your subjects and it is important that you do well in all of them.
- Producing a revision timetable which covers all the subjects is really important - this should involve shorter bursts of revision in each subject (and coming back to subjects) rather than trying to cover everything in one go.
- It is important that English and maths are a central part of this schedule - but please do not forget all the other subjects.
- We would recommend starting your revision as soon as possible (there are three weeks until half term) with the aim of spending an hour or so revising a night before half-term and then a couple of hours a day over half-term (and in the week half-term).
- We recommend doing revision in 30 minute bursts (2 subjects per night) in the run-up to half-term and then 3 subjects per day/ night during and after half-term.

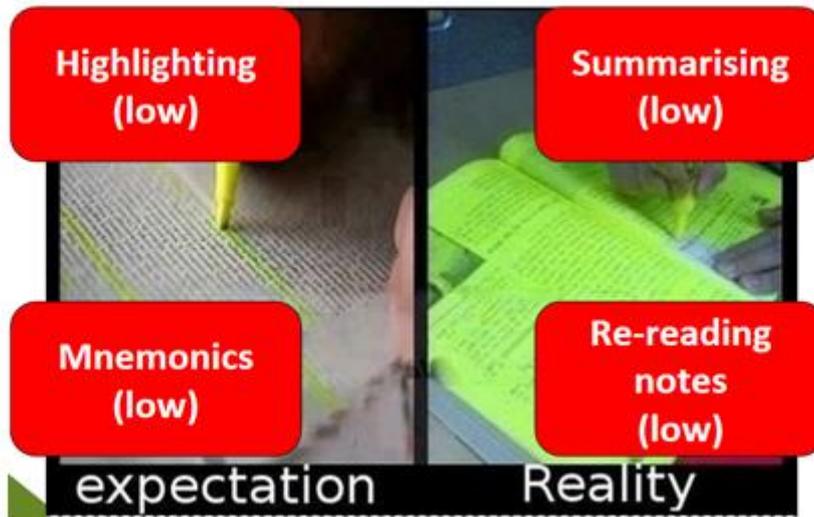
Revision Timetable (Template)

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 1							
Week 2							
Week 3							
Week 4							
Week 5							

Examples:

The next section includes some examples of revision techniques which your child might use:

Research suggests these methods don't work...



Research suggests these methods work...



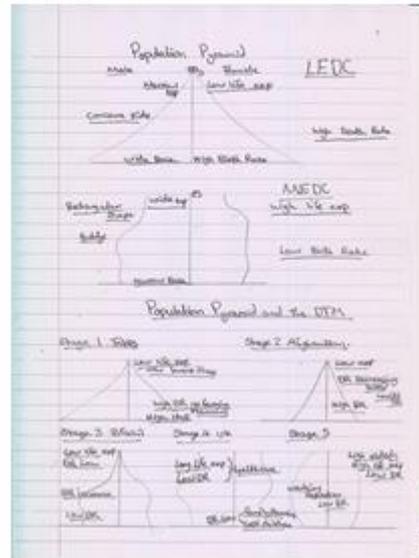
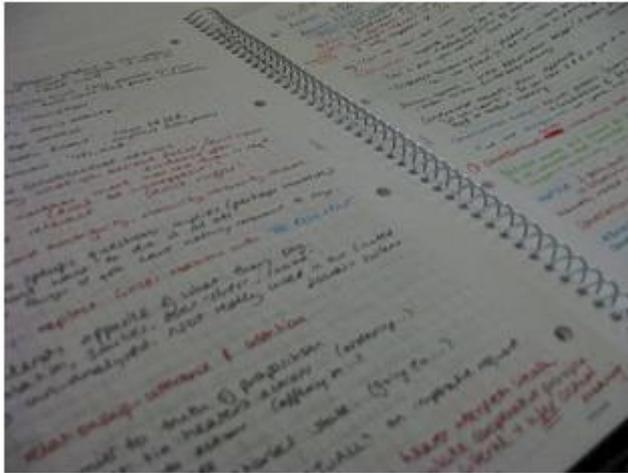
CUE CARDS



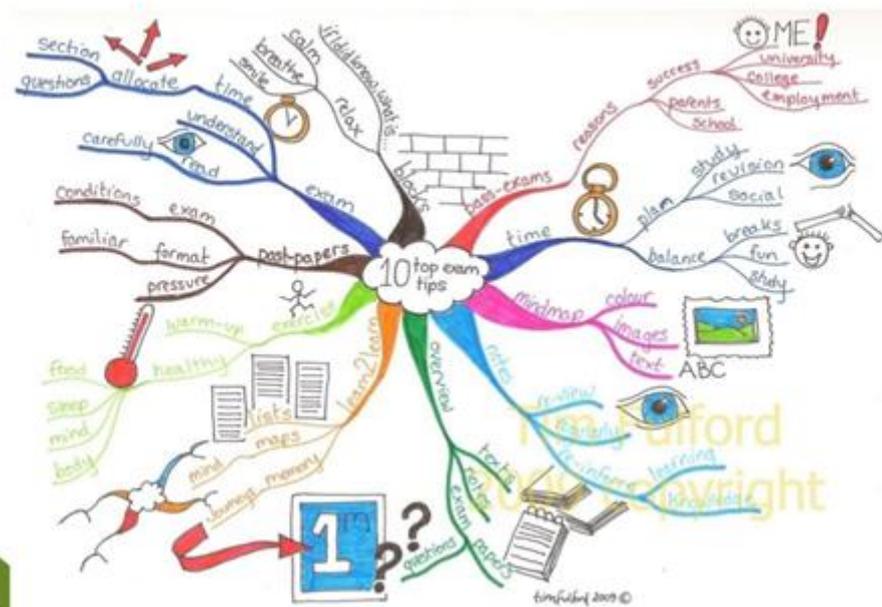
Examples of Revision Cards



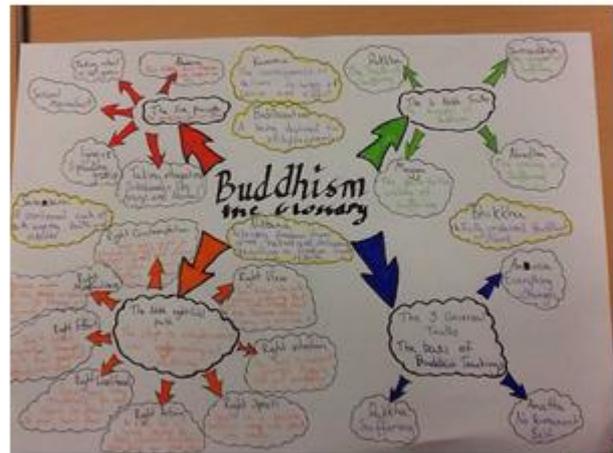
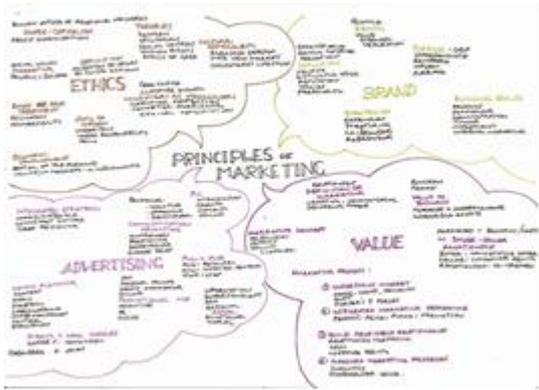
Revision Notes



MIND MAP



Examples of mind maps/ spidergrams



Key Terms and definitions

Definitions

- **Saturated:** Ground where the pores are full and can contain no more water.
- **Unsaturated:** Ground where there is still space between the pores.
- **Water table:** The border between saturated and unsaturated ground. The water table may go up or down.
- **Permeable:** Surfaces that allow water to pass through them.
- **Impermeable:** Surfaces that do not allow water to pass through them.
- **Pores:** Gaps between soil and gravel that water can fill.
- **Aquifer:** Rock that can hold water.
- **Aquiclude:** Rock that can not hold water.
- **Porous:** Rock with pore spaces and cracks in it.
- **Non-porous:** Rock with no pore spaces or cracks in it.
- **Condenses:** When water vapour turn into water droplets. Water can only condense around **condensation nuclei**
- **Antecedent Moisture:** Amount of water in the soil before additional precipitation
- **Topography:** The shape of the land

