

Year 7 Progress Tests

18th - 22nd June 2018

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Introduction

a) What are the Progress Tests?

The Year 7 Progress Tests will be taking place in most subjects in the week beginning Monday 18th June. While these tests do not lead to any external qualifications, they are an important benchmark for both school and home to see how well your child is progressing. They will take place in normal lessons (supervised by your child's class teacher) and will be around 50 minutes in length in each subject.

The tests will cover most/ all of the content covered in Year 7. The topics which your child needs to revise are detailed in the following pages. The style of these tests will be modelled on GCSE questions and will cover the command words (e.g. describe, explain, analyse) which are used by the exam boards.

Your child's performance in these tests will be reported home to you at the end of Year 7. A separate exam grade will be included in this report and this will help to inform your child's overall 'Current Grade'.

b) Will my child be taking Progress Tests in all subjects?

While your child will be taking tests in most subjects during the Progress Test week, there are some subjects (dance, drama and PE) in which they will not be taking a test. In addition, the art & design test will be completed over a series of lessons in early-mid June.

c) When will the tests take place?

The Progress Tests will mainly take place in your child's normal lessons during the week beginning Monday 12th June. One or two of these tests may also take place in the following week, where they do not have a lesson in the week.

We are trying to organise these tests this year in a way that makes it clear to both students and parents when the test in each subject will be taken by each child. Over the next couple of weeks your child will be completing a Progress Test timetable (which will be stuck in the front of their Student Planner) which will indicate for each of the subjects when the test will be taken. An example of this timetable is shown below.

d) What happens if your child is absent from school?

If your child is absent from school, his/ her teacher will ensure that the test is completed in the next lesson after their return.

e) How can my child prepare for the Progress Tests?

While some revision will be completed in school over the next few weeks, it is also very important that your child completes revision at home to help prepare for these tests. This will ensure that they are as thoroughly prepared as possible for these tests - and will also help them develop the study/ revision skills required for GCSE and beyond.

A starting point for this revision will be to ensure that your child has all his/ her exercise books to revise from. You should then work with your child to put together a revision timetable which identifies slots for each subject for revision. This should include some time over the May half-term. We would recommend that your child aims to spend an hour a day preparing for these tests before half-term and around two hours a day over half term/ after the holiday.

The following pages also include some details on revision and different revision strategies which your child can use. Your child's tutor will spend time over the next couple of weeks working through this booklet with your child, including putting together a revision timetable.

f) Who should you contact with any questions about the Progress Tests?

If you have any questions or concerns about the Progress Tests, please contact your child's tutor in the first instance.

Year 7 Progress Test - Student Timetable (Blank Template)

Subjects	Day	Date	Period
Creative Technology (Computing, Food, RM)			
English			
French			
Geography			
German			
History			
Maths			
Music			
RS			
Science			
Spanish			

Progress Tests in German or Spanish will only be taken by students following two languages.

Which topics will the tests cover in each subject?

Subject	Which topics will the tests cover?	How can I revise in each subject?	What additional resources can I use to help me revise?
<p>Creative Technologies (Computing, Food, Resistant Materials,) - single exam for all</p>	<p>Food Preparation and Nutrition</p> <ul style="list-style-type: none"> ● The Eatwell Guide ● The 8 healthy eating rules ● The science of food covered in year 7 ● Food safety <p>Resistant Materials</p> <ul style="list-style-type: none"> ● Tools & equipment (for wood, metal and plastic) ● Materials and their properties (wood metal and plastic) ● Designing using ACCESS FM <p>Computing Scratch, input/output, 'what's inside a computer', e- safety</p>	<p>Revision materials will be accessible on Google Classroom.</p> <p>Additional copies available from class teachers upon request.</p>	<p>Food Preparation and Nutrition https://docs.google.com/document/d/IRoG7Ijv6h9VaelVNn8Ra3IeE2magcR_7a6I8W3GMY0U/edit</p> <p>Resistant Materials http://www.technologystudent.com/</p> <p>Computing http://www.bbc.co.uk/education/subjects/zvc9q6f</p>
<p>English</p>	<p>Persuasive Writing</p> <p>Non-fiction texts</p>	<p>In order to develop their writing skills, students should:</p> <p>Read through their exercise book to remind themselves of the different topics and skills they have covered.</p> <p>Revisit their most recent action points and check that</p>	<p>http://grammar-monster.com/</p> <p>http://www.bbc.co.uk/bitesize/ks3/english/reading/sentences/revision/5/</p> <p>https://www.grammarly.com/</p>

		<p>they have made progress with them.</p> <p>Test themselves on persuasive devices. For example: rhetorical questions, appealing directly to the audience, lists of three.</p> <p>Practise sorting out their own list of common spelling errors, using their English book, Look, cover, write, check.</p>	
French	<p>Personal information, family & friends, house & home, local area, school & daily routine, hobbies and free time</p>	<p>Students should use class work and exercise books to review what they have learnt this year. They should go through previous assessments and use targets in books to guide revision.</p>	<p>Students' exercise books.</p> <p>https://www.pearsonactivelearn.com/ username: school username +01 password: Gillotts123 Students select Studio 1</p>
Geography	<p>Locations of countries studied Compass directions 4 and 6 figure grid references Rural to urban migration Population density and reasons for areas being sparsely and densely populated China's One Child Policy The advantages and disadvantages of the Three Gorges Dam</p>	<p>Students should use their exercise books to review what they have learnt this year. They should look at the writing skills and targets that they have been given for development throughout the year.</p>	<p>Students can use their classwork books and KS3 BBC Bitesize</p>
German	<p>Greetings and introductions, numbers to 31, birthdays,</p>	<p>Students should use their class work and exercise</p>	<p>Students' exercise books.</p>

	countries, describing yourself and family, pets	books to review what they have learnt this year. They should go through previous assessments and use targets in books to guide revision.	https://www.pearsonactivelearn.com/ username: school username +01 password: Gillotts123 Students select Stimmt I
History	Medieval religion, Medieval medicine, The Black Death: Knowledge assessment	Revision materials accessible on Google Classroom. Additional copies available from class teachers upon request.	BBC Bitesize: The Black Death http://www.bbc.co.uk/education/guides/z7r7hyc/revision
Maths	Students will take tests across two levels – they will be told which level papers they are taking by their class teacher and should revise the topics at those levels.	The main way to revise Maths is by doing questions. Students should do questions on each topic on the revision list and aim for 100% accuracy - you are only a Master when you never get it wrong.	Practice questions will be posted on google classroom www.vle.mathswatch.co.uk Interactive questions, worksheets
Music	Identifying notes on the stave, note values, musical vocabulary and listening to and identifying different tempos, dynamics and instruments.	Read through the revision resource and practice your rhythms and stave notes at home.	A revision pack will be available on Google Classroom.
RS	Inspirational People Understanding what makes someone inspirational. Understanding how certain individuals have inspired others. Buddhism Importance of the Buddha, 3 Universal Truths, Eightfold Path, Symbols and meditation	Students should use their exercise books to review writing skills and targets that they have been given for development after assessments throughout the year	http://www.bbc.co.uk/religion/religions/buddhism/

Science	7.1 Skills Passport 7.2 Cells & Systems 7.3 Particles and Matter 7.4 Energy 7.5 Reproduction 7.6 Ecology 7.7 Space 7.8 Microbes & Disease	Students should use their exercise books to revise content covered this year. Revision resources and guides can be seen on the right.	KS3 BBC Bitesize CGP KS3 Revision Guide Quizlet Access revision list on the following link: https://drive.google.com/file/d/0B5rpSlfgabSMdkhvamRndWprUjA/view?usp=sharing
Spanish	Introductions, personality, age, birthdays, brothers/sisters, free time activities, the weather.	Students should use their class work and exercise books to review what they have learnt this year. They should go through previous assessments and use targets in books to guide revision. Students should also be using Vocab Express regularly.	Students' exercise books. https://www.pearsonactivelearn.com/ username: school username +01 password: Gillotts123 Students select Viva I

How to revise effectively?

a) Being organised

- Being organised is a key to successful revision. This will include:
 - Having a quiet place to revise
 - Ensuring that all your revision resources (including exercise books) are available
 - Planning your revision for each subject (a revision timetable) and sticking to it
 - Rewarding yourself when you meet your revision targets and catching up if you do not

b) Producing a Revision Timetable

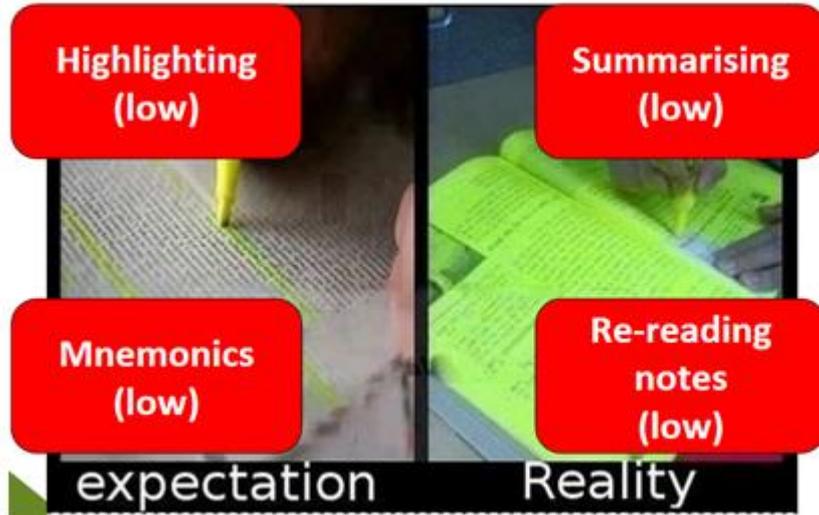
- It is very easy just to revise the subjects which you enjoy the most or are best at.
- However, the Progress Tests will cover all your subjects and it is important that you do well in all of them.
- Producing a revision timetable which covers all the subjects is really important - this should involve shorter bursts of revision in each subject (and coming back to subjects) rather than trying to cover everything in one go.
- It is important that English and maths are a central part of this schedule - but please do not forget all the other subjects.
- We would recommend starting your revision as soon as possible (there are three weeks until half term) with the aim of spending an hour or so revising a night before half-term and then a couple of hours a day over half-term (and in the week half-term).
- We recommend doing revision in 30 minute bursts (2 subjects per night) in the run-up to half-term and then 3 subjects per day/ night during and after half-term.

Revision Timetable (Template)

	Monday	Tuesday	Wednesday	Thursday	Friday	Sunday
Week 1 (wb 15/5)						
Week 2 (wb 22/5)						
Week 3- Half Term (wb 29/5)						
Week 4 (wb 5/6)						
Week 5 (wb 12/6)						

The next section includes some examples of revision techniques which your child might use:

Research suggests these methods don't work...



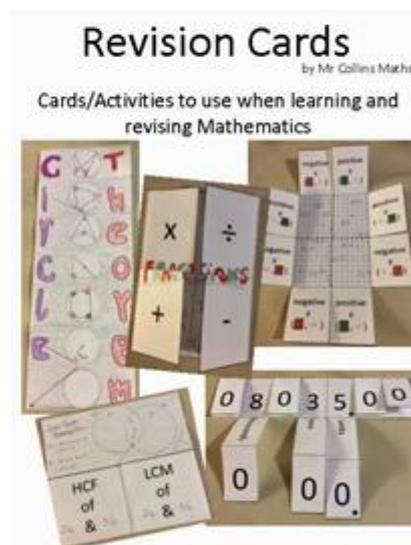
Research suggests these methods work...



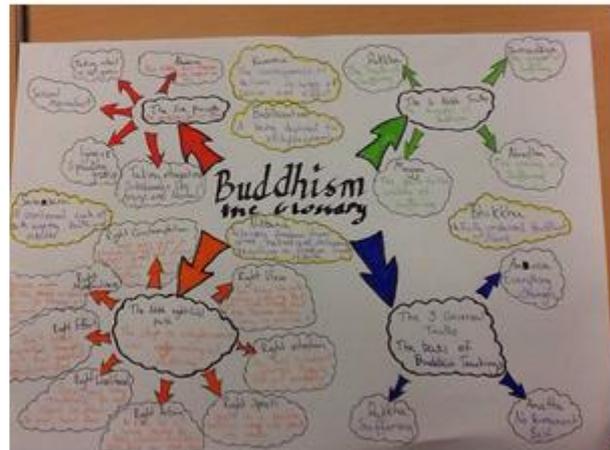
CUE CARDS



Examples of Revision Cards



Examples of mind maps/ spidergrams



Key Terms and definitions

Definitions

- **Saturated:** Ground where the pores are full and can contain no more water.
- **Unsaturated:** Ground where there is still space between the pores.
- **Water table:** The border between saturated and unsaturated ground. The water table may go up or down.
- **Permeable:** Surfaces that allow water to pass through them.
- **Impermeable:** Surfaces that do not allow water to pass through them.
- **Pores:** Gaps between soil and gravel that water can fill.
- **Aquifer:** Rock that can hold water.
- **Aquiclude:** Rock that can not hold water.
- **Porous:** Rock with pore spaces and cracks in it.
- **Non-porous:** Rock with no pore spaces or cracks in it.
- **Condenses:** When water vapour turn into water droplets. Water can only condense around **condensation nuclei**
- **Antecedent Moisture:** Amount of water in the soil before additional precipitation
- **Topography:** The shape of the land

