

## Careers Curriculum - Learning Outcomes

### Year 7

#### Learning Outcomes to be covered

##### **CA3 - Addressing the needs of each student**

- actively seek to challenge stereotypical thinking and raise aspirations
- students to identify and review their own strengths, interests and qualities – and
- Identify how these are changing and relate to future employability

### Year 8

#### Learning Outcomes to be covered

##### **CA2 - Learning from career and labour market information**

- providing students with a clear view of the current labour market and how opportunities may change in the future

##### **CA3 - Addressing the needs of each student**

- actively seek to challenge stereotypical thinking and raise aspirations

##### **CA8 - Inspiring young people**

- using inspirational role models to instil resilience, goal setting, hard work and social confidence in pupils and encouraging them to overcome barriers to success (particular disadvantaged pupils)

### Year 9

#### Learning Outcomes to be covered

##### **CA7 - Helping students to access information on the full range of education and training options and engage with other local learning providers**

- ensuring that all students are aware of the different choices available at the end of Year 9 and are informed about the choices which they need to make (e.g. GCSE options)
- ensuring that full details are provided on post-14 choices (e.g. local university technical colleges and studio schools)
- ensuring that full details are provided on post-16 options (A Levels, apprenticeships, employment combined with training, supported internships, tech levels and traineeships)
- encouraging students to use websites which display information about opportunities ('portals')

## Year 10

<b>Learning Outcomes to be covered</b>
<b>CA2 - Learning from career and labour market information</b> - developing students' study and employability skills
<b>CA3 - Addressing the needs of each student</b> - actively seek to challenge stereotypical thinking and raise aspirations - students to identify and review their own strengths, interests and qualities – and how these are changing and relate to future employability
<b>CA5 - Building strong connections with employers</b> - engage with local employers and the wider professional community to ensure real-world connections with employers lie at the heart of the careers programme (e.g. mentoring & coaching; outside speakers; work 'taster' events such as games; careers fairs; access to open days at FE institutions; access to creative online resources) - using employers to pass on the benefits of their experiences to both students and teachers – helping to link curriculum subjects to employment and providing an overview of the different routes into careers - use local employers to help with basic career management skills (e.g. CV writing, CV building, job searches and job interviews) - provide opportunities for students to gain practical know-how and attributes that are relevant for employment (including raising the profile of the importance of career choices)
<b>CA8 - Inspiring young people</b> - providing a learning environment which allows and encourages pupils to tackle real life challenges (involving decision making, team building and problem solving skills) - using inspirational role models to instil resilience, goal setting, hard work and social confidence in pupils and encouraging them to overcome barriers to success (particular disadvantaged pupils)

## Year 11

<b>Learning Outcomes to be covered</b>
<b>CA7 - Helping students to access information on the full range of education and training options and engage with other local learning providers</b> - providing visits to colleges, universities and workplaces to help students make informed decisions - ensuring that students can find out more about the range of options by giving other providers who wish to do so the opportunity to engage with students, on school premises, to inform them directly about what they offer (e.g. FE colleges, 6th Form Colleges, school 6th Forms, studio colleges, UTCs and employers and other local providers delivering apprenticeships)