

Curriculum Structure: E-Safety

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<p><u>My Digital Life:</u></p> <p>To understand what role media plays in our lives.</p> <p>To reflect upon the impact media habits have on our lives.</p>	<p><u>Searching Safely Online:</u></p> <p>To understand a range of searching strategies.</p> <p>To understand that not all websites are trustworthy.</p> <p>To identify websites that foster a positive community.</p>	<p><u>Scams and Schemes:</u></p> <p>To know how to guard against identity theft and scams.</p> <p>To understand how privacy in everyday life, links to using the internet</p>	<p><u>Cyberbullying:</u></p> <p>To understand how on line bullying affects the people involved.</p> <p>To understand how cruelty can spread quickly online.</p> <p>To understand the difference between being a passive by-stander and a brave up-stander.</p>	<p><u>Plagiarism and Copyright:</u></p> <p>To understand the terms plagiarism and copyright.</p> <p>To understand the difference between taking inspiration from work and using it.</p>	<p><u>Roles of men and women in the media:</u></p> <p>To understand perceptions and stereotypes of men and women in the Media.</p> <p>To understand the upsides/downsides of being famous online.</p>
Year 8	<p><u>Digital Citizenship:</u></p> <p>To understand what role media plays in our lives.</p> <p>To understand the concept of ethics online.</p>	<p><u>Digital Footprint:</u></p> <p>To understand how anything that gets posted is part of the public domain.</p>	<p><u>Safe Online Talk:</u></p> <p>To reflect on how to handle online behaviour which makes us feel uncomfortable.</p>	<p><u>Presenting yourself online:</u></p> <p>To understand perceptions and stereotypes of men and women in the Media.</p>	<p><u>Sexting:</u></p> <p>To understand the risks and responsibilities of carrying out a romantic relationship online.</p>	<p><u>Plagiarism and Copyright:</u></p> <p>To understand the terms plagiarism and copyright.</p> <p>To understand the difference between</p>

				To reflect on different pressures teens face when it comes to editing, posting and commenting on photos on line.		taking inspiration from work and using it.
Year 9	<p><u>Digital Footprint:</u></p> <p>To understand how anything that gets posted is part of the public domain.</p> <p>To understand how privacy in everyday life, links to using the internet.</p>	<p><u>Trustworthy Websites:</u></p> <p>To understand that not all websites are trustworthy.</p>	<p><u>Reality of Gender Stereotypes:</u></p> <p>To understand perceptions and stereotypes of men and women in the Media.</p> <p>To reflect on different pressures teens face when it comes to editing, posting and commenting on photos on line.</p>	<p><u>Cyberbullying:</u></p> <p>To understand how on line bullying affects the people involved.</p> <p>To understand how cruelty can spread quickly online.</p>	<p><u>Plagiarism:</u></p> <p>To reflect upon responsibilities of creators and users of creative work.</p> <p>To understand the legal and ethical dimensions of respecting work.</p>	<p><u>Becoming a web celeb:</u></p> <p>To understand how privacy in everyday life, links to using the internet.</p> <p>To understand the upsides/downsides of being famous online.</p>
Year 10	<p><u>Online Grooming:</u></p> <p>To reflect on how to handle online behaviour which makes us feel uncomfortable.</p>	<p><u>Digital Footprint:</u></p> <p>To understand the benefits of sharing online and the potential risks.</p>	<p><u>Feeling on Display:</u></p> <p>To understand what role media plays in our lives.</p>	<p><u>Risky online relationships:</u></p> <p>To reflect on how to handle online behaviour which</p>	<p><u>Cyberbullying:</u></p> <p>To understand how cruelty can spread quickly online.</p>	<p><u>Internet privacy:</u></p> <p>To understand how privacy in everyday life, links to using the internet.</p>

		To understand how to protect privacy of others when posting information about them.	To understand perceptions and stereotypes of men and women in the Media.	makes us feel uncomfortable. Critically thinking about developing relationships on line		
Year 11	<u>My Online Reputation:</u> To understand what role media plays in our lives. To reflect upon the impact media habits have on our lives.	<u>Image Based Abuse:</u> Critically thinking about developing relationships online. To understand how cruelty can spread quickly online.	<u>Online community:</u> To understand that not all websites are trustworthy. To identify websites that foster a positive community.	<u>Sexting and relationships:</u> To understand the risks and responsibilities of carrying out a romantic relationship online. Critically thinking about developing relationships online.	<u>College bound:</u> To understand that everything they or anyone else posts about them online, becomes part of a public online presence. To understand how anything that gets posted is part of the public domain.	