

# **Year 10 Mock Exam Booklet 2018 – 2019**

FINAL

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## Tutors

In addition to tutors, the following members of staff are available to provide advice on the GCSE options process.

### Heads of House

Miss Stepney	Darwin
Mr Jansen	Orwell
Mr Burnett	Pankhurst

### Subject Leaders and Contacts Details

Mr Swainson	Art and Design	<a href="mailto:kswainson@gillotts.org.uk">kswainson@gillotts.org.uk</a>
Mr Gadsden (contact)	Business	<a href="mailto:jgadsden@gillotts.org.uk">jgadsden@gillotts.org.uk</a>
Mrs McBain (contact)	Children's Play, Learning & Development	<a href="mailto:pmcbain@gillotts.org.uk">pmcbain@gillotts.org.uk</a>
Miss Stallwood (contact)	Dance	<a href="mailto:hstallwood@gillotts.org.uk">hstallwood@gillotts.org.uk</a>
Mrs Wakefield	Design Technology	<a href="mailto:fwakefield@gillotts.org.uk">fwakefield@gillotts.org.uk</a>
Mrs Alder	Drama	<a href="mailto:calder@gillott.org.uk">calder@gillott.org.uk</a>
Ms Waeland	English	<a href="mailto:hwealand@gillotts.org.uk">hwealand@gillotts.org.uk</a>
Mrs Wakefield	Food Preparation & Nutrition	<a href="mailto:fwakefield@gillotts.org.uk">fwakefield@gillotts.org.uk</a>
Dr Newbold or Miss Stepney (contact). <i>NB: Mrs Lowe (Geography Subject Leader) is currently on maternity leave. Please contact your child's geography teacher for further information</i>	Geography	<a href="mailto:enewbold@gillotts.org.uk">enewbold@gillotts.org.uk</a> <a href="mailto:kstepney@gillotts.org.uk">kstepney@gillotts.org.uk</a>
Mr Yeatman	History and Sociology	<a href="mailto:pyeatman@gillotts.org.uk">pyeatman@gillotts.org.uk</a>
Mrs White-Zamler	Mathematics	<a href="mailto:jwhitezamler@gillotts.org.uk">jwhitezamler@gillotts.org.uk</a>
Mrs Valler	Modern Foreign Languages (French, German and Spanish)	<a href="mailto:cvaller@gillotts.org.uk">cvaller@gillotts.org.uk</a>
Mrs David	Music	<a href="mailto:fdavid@gillotts.org.uk">fdavid@gillotts.org.uk</a>
Miss Rogers	PE	<a href="mailto:hr Rogers@gillotts.org.uk">hr Rogers@gillotts.org.uk</a>
Mrs Silk	Religious Studies	<a href="mailto:gsilk@gillotts.org.uk">gsilk@gillotts.org.uk</a>
Mr West	Science	<a href="mailto:swest@gillotts.org.uk">swest@gillotts.org.uk</a>
Mr Thomas Nash	Sociology	<a href="mailto:tnash@gillotts.org.uk">tnash@gillotts.org.uk</a>
Ms Angela Walker (contact)	Adviza (Careers)	<a href="mailto:angelawalker@adviza.org.uk">angelawalker@adviza.org.uk</a>

### Leadership Team

Ms Darnton	Headteacher
Dr Newbold	Deputy Headteacher
Mr Druce	Assistant Headteacher
Mrs McHugh	Assistant Headteacher
Mr Yeatman	Associate Member

## Introduction to the 9-1 GCSEs

Almost all of the GCSEs which you will be taking next summer are on the new 9-1 GCSE specifications. The only exceptions are Resistant Materials and Sociology (which still follow the old A\*-G specifications) and BTEC Children's Play, Learning and Development.

The key changes associated with the new 9-1 GCSEs are summarised below.

### How will the new GCSEs be graded?

The new GCSE qualifications which you will be taking include changes in the type and volume of course content – with more content in some subjects and more challenging content also being introduced. They also involve a move from the existing grade scale (based on A\*-G or U) to a new, numerical scale based on 9-1 (9 is the highest grade).

### How does this new grade scale compare with the old one?

The table below shows how the new (9-1) grade scale will compare with the old one (based on A\*-G):

Current GCSE grades	New GCSE grades
A*	9
A	8
	7
B	6
C	5
	4
D	3
E	2
F	1
G	

The government's benchmark for achievement for students in English and maths has also now changed. Under the old GCSEs (based on the A\*-G scale) a 'C' grade or above was regarded as a 'good' pass. Under the new 9-1 grade scale a pass at a Grade 4 or above (equivalent to a C grade or above on the previous scale) is now termed a 'standard pass' and a pass at a Grade 5 (equivalent to a high C/ low B) or above a 'strong pass'.

It is important to note that students who continue their education post-16 (e.g. studying BTECs or A Levels) but have not achieved a Grade 4 or above in English and/ or maths will need to re-sit the qualification in which they have not achieved this grade.

## Year 10 Mock Examination Timetable 16 April-27 April 2018

Please arrive at your usual exam location, at least 10 min before the start time. All exams will be in the Main School Hall unless you are told otherwise.

	<b>Monday 16 April (B Week)</b>	<b>Tuesday 17 April</b>	<b>Wed 18 April</b>	<b>Thurs 19 April</b>	<b>Friday 20 April</b>	<b>Monday 23 April (A Week)</b>	<b>Tuesday 24 April</b>	<b>Wednesday 25 April</b>	<b>Thursday 26 April</b>	<b>Friday 27 April</b>
<b>8.45 Start</b>	<b>Religious Studies</b>  1 hr 45 min	<b>Biology</b> (Triple Science)  1hr 45min  <b>Biology</b> (Combined Science)  1hr 10min	<b>English Language</b>  1hr 45min	<b>Maths Paper 1</b>  (Non - Calculator Exam)  1hr 30min	<b>Chemistry</b> (Triple Science)  1hr 45min  <b>Chemistry</b> (Combined Science)  1hr 10min	<b>Maths Paper 2</b>  (Calculator Exam)  1hr 30min	<b>English Literature Paper 2</b>  2hr 15min	<b>Maths Paper 3</b>  (Calculator Exam)  1 hr 30min	<b>No Year 10 Exams</b>  (Year 7 & 8 Maths Challenge)	<b>Physics</b> (Triple Science)  1hr 45min  <b>Combined Science Exam</b>  1hr
<b>11:30 Start</b>						<b>French, German &amp; Spanish</b> Reading Exams  45min				
	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
<b>1.30 Start</b>	<b>Geography</b> (Physical & Human)  1 hour	<b>History</b> (The USA 1954-75)  1hr 20min	<b>Physical Education</b> 1 hour  <b>BTEC Patterns of Child Developmen t</b>  1 hour	<b>History</b> (Superpower relations 1941-91)  1 hr	<b>Geographical Investigations</b>  40 min	<b>French, German &amp; Spanish</b>  Writing Exam  1hour	<b>Dance</b> 1 hr 30 min  <b>Drama</b> 1hr 30min  <b>Food Prep &amp; Nutrition</b> 1hour	<b>Business Studies</b>  1hr 30min	<b>Sociology</b>  1 hr 45 min	<b>Art exam</b>  1 hr

Exam Clash – if two exams are timetabled at the same time, please speak to Mrs Farman in the exams office, to resolve this issue.

# Revision Timetable (example)

	Monday	Tuesday	Wednesday	Thursday	Friday	Sunday
<b>Week 1</b> (wb )						
<b>Week 2</b> (wb )						
<b>Week 3</b> (wb )						
<b>Week 4</b> (wb )						
<b>Week 5</b> (wb )						
<b>Week 6</b> (wb )						
<b>Week 7</b> (wb )						

## Accessing Past Papers

As the GCSEs which your child will be studying are new qualifications past papers are not yet available. It is possible to purchase exam-style question booklets (e.g. from Amazon) but it is important to ensure that these are matched to the specification which your child is following - details of which can be found in the subject sections which follow.

The website addresses for the main examination boards are:

AQA: [www.aqa.org.uk](http://www.aqa.org.uk)

Edexcel: <http://www.edexcel.com>

Eduqas: <http://www.eduqas.co.uk>

OCR: [www.ocr.org.uk](http://www.ocr.org.uk)



## Subject Codes

It is important to make sure that you select the right exam specification. The code for each subject is found in the subject sections below:

<b>Subject</b>	<b>Exam Board</b>	<b>Course Code</b>
Art & Design	AQA	8202
Biology	OCR	J257
BTEC Children's Play, Learning and Development	Edexcel	HDR09
Business	Edexcel	IBS0
Chemistry	OCR	J258
Dance	AQA	8236
Design Technology	Edexcel	IDT0
Drama	Eduqas	C690QS
English Language	AQA	8700
English Literature	AQA	8702
Food Preparation & Nutrition	AQA	8585
French	AQA	8658
Geography	AQA	8035
German	AQA	8668
History	Edexcel	IHI0
Maths	Edexcel	IMA1
PE	OCR	J587
Physics	OCR	J259
Religious Studies	AQA	8062
Science - Combined Science	OCR	J260
Sociology	Eduqas	8192
Spanish	AQA	8698

## Art & Design

<b>Specification Code</b> AQA 8202	<b>Exam Board Website Link</b> <a href="#">Link to Art &amp; Design Section of Exam Board Website</a>	<b>GCSE Specification Link</b> <a href="#">GCSE Art &amp; Design Specification</a>
<b>Other key resources available from the Exam Board</b> <a href="http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206">http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</a>		

### GCSE Course Topic Structure

#### Unit 1 - Portfolio

Students must explore, through a range of two-dimensional and/or three-dimensional processes and media, practical application of skills and relevant critical and contextual sources such as the work of contemporary artists, craftspeople and designers and the different purposes, intentions and functions of art, craft and design as appropriate to their own work.

#### Unit 2 - External Assessment

Students respond to a starting point provided by AQA. This response provides evidence of the student's ability to work independently within specified time constraints, realise intentions that are personal and meaningful and explicitly address the requirements of all four assessment objectives.

### GCSE Assessment Structure

#### Unit 1 - Portfolio

Portfolio 60% of the grade

Assessment will be ongoing with weekly homework tasks and interim and final grades given for each project. Self-assessment, peer group marking and teacher assessment will be used. There will also be ongoing, intermittent one to one tutorials.

Exam board marking criteria will be used at all times.

#### Unit 2 - External Assessment

40% of the grade

The same criteria are used as for the portfolio. Teachers advise and assess work until the final 10 hour exam where students must work unaided.

The final exam assessment will be done by staff and moderated by the exam board.

### Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)

The following websites and resources will provide useful support for your child during their GCSE (subject) course:

Exam Board - <http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206>

Useful for inspiration and research

<http://uk.pinterest.com/>

<http://www.artchive.com/>

<http://www.artcyclopedia.com/>

<https://www.bbc.co.uk/education/subjects/z6hs34j>

<https://artsy.net/>

<http://www.besthistorysites.net/index.php/art-history>

## Business

**Specification Code:**

**IBS0**

[Link to Exam Board Website](#)

[Link to GCSE Specification](#)

## GCSE Topic Structure

### **Theme 1: Investigating small business**

- Topic 1.1 Enterprise and entrepreneurship
- Topic 1.2 Spotting a business opportunity
- Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business

### **Theme 2: Building a business**

- Topic 2.1 Growing the business
- Topic 2.2 Making marketing decisions
- Topic 2.3 Making operational decisions
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions

## GCSE Assessment Structure

### **Paper 1: Investigating small business**

Written examination: 1 hour and 30 minutes 50% of the qualification 90 marks

#### **Assessment overview**

The paper is divided into three sections: Section A: 35 marks Section B: 30 marks Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions.

Questions in Sections B and C will be based on business contexts given in the paper.

### **Paper 2: Building a business**

Written examination: 1 hour and 30 minutes 50% of the qualification 90 marks

#### **Assessment overview**

The paper is divided into three sections: Section A: 35 marks Section B: 30 marks Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions.

Questions in Sections B and C will be based on business contexts given in the paper.

### **Additional Information (including any entrance requirements for the course)**

Revision materials which you could purchase include:

Revise Edexcel GCSE(9-1) Business Revision Guide (ISBN 978-1-292-19071-6)

CGP GCSE Edexcel Business for the Grade 9-1 Course Exam Practice Workbook (ISBN 978-1-78294-693-9)

## Dance

Specification Code	Exam Board Website Link	GCSE Specification Link
AQA 8236	<a href="#">Link to Dance Section of Exam Board Website</a>	<a href="#">GCSE Dance specification</a>

### Other key resources available from the Exam Board

### GCSE Course Topic Structure

#### Theory:

Dance appreciation of six professional set works - Emancipation of Expressionism, A Linha Curva, Shadows, Within Her Eyes, Artificial Things, Infra.

Critical appreciation of own performance and choreography

#### Practical:

Solo performance - two solo pieces of 30 seconds each.

Duo/trio performance

Choreography - Based on a list of Stimulus from AQA.

### GCSE Assessment Structure

#### Choreography = 30%

Solo or group choreography – a solo (two to two and a half minutes) or a group dance for two to five dancers (three to three and a half minutes)

#### Performance of Set Technical Study =30%

Set phrases through two solo performances (approximately one minute in duration)

Duet/trio performance (three and a half minutes in duration)

40 marks (15 marks for set phrases and 25 marks for duet/trio performance)

#### Written Exam = 40%

#### Written exam 1hr 30 mins

What is assessed?

- Knowledge and understanding of choreographic processes and performing skills
- Critical appreciation of own work
- Critical appreciation of six professional works

### Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)

The following websites and resources will provide useful support for your child during their GCSE (subject) course:

#### Company Websites

<http://www.boyblueent.com/> - Emancipation of Expressionism, Boy Blue Ent, Kenrick H20 Sandy

<http://www.phoenixdancetheatre.co.uk/work/shadows/> - Shadows, Phoenix Dance Theatre

<http://www.rambert.org.uk/performances/a-linha-curva/> - A Linha Curva, Itzik Galili

<https://www.jamescousinscompany.com/within-her-eyes> - Within her Eyes, James Cousins

<http://stopgapdance.com/productions/artificial-things-2014-stage> - Stop Gap Artificial Things

<http://www.aqa.org.uk/subjects/dance/gcse/dance-8236>

<http://www.bbc.co.uk/education/subjects/zr9d7ty>

#### Google classroom

## Design and Technology

Specification Code	Exam Board Website Link	GCSE Specification Link
Edexcel (IDT0)	<a href="#">Link to Design and Technology Section of Exam Board Website</a>	<a href="#">GCSE Design and Technology specification</a>

### Other key resources available from the Exam Board

Command words used in exams (See specification - Appendix 5: Taxonomy)

<https://qualifications.pearson.com/content/dam/pdf/GCSE/design-and-technology/2017/specification-and-sample-assessments/Specification-GCSE-L1-L2-in-Design-and-Technology.pdf>

Key words and definitions

<http://www.aqa.org.uk/resources/food/gcse/food-preparation-and-nutrition/teach/subject-specific-vocabulary>

### GCSE Course Topic Structure

- **Food, nutrition and health:** Macronutrients, micronutrients, nutritional needs and health
- **Food science:** Cooking of food and heat transfer, functional and chemical properties of food
- **Food safety :** Food spoilage and contamination, principles of food safety
- **Food choice :** Factors affecting food choice, British and international cuisines, sensory evaluation
- **Food provenance:** Environmental impact and sustainability of food, food processing and production

### GCSE Assessment Structure

Exam Board AQA

GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. This qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

Food preparation skills are integrated into five core topics:

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance

Non Exam Assessment accounts for 50% of the GCSE grade. This takes place in Year 11 of the course, from September 2017. This is divided into two parts consisting of an investigation into a food topic, with a written response, and food preparation assessment to be completed in one 3 hour session. This is aimed to be a rewarding and enjoyable course.

Written paper externally marked, accounts for 50% of GCSE grade: 1 hour and 45 minutes.

**Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)**

Students are expected to provide ingredients for all revision and controlled assessment practicals, but must be aware of dietary needs, allergies and food intolerances.

AQA GCSE Food Preparation and Nutrition textbook, Authors: Alexis Rickus, Bev Saunder, Yvonne Mackey  
Publisher: Hodder Education, ISBN-13: 9781471863646

## English Language and Literature

Specification Code	Exam Board Website Link	GCSE Specification Link
AQA 8700 AQA 8702	<a href="#">Link to English Section of Exam Board Website</a>	<a href="#">GCSE English Literature Specification</a>  <a href="#">GCSE English Language specification</a>

### Other key resources available from the Exam Board

### GCSE Course Topic Structure

Fiction Reading and Writing  
 Non-fiction Reading and Writing  
 Romeo and Juliet  
 Strange Case of Dr Jekyll and Mr Hyde  
 An Inspector Calls  
 Poetry - Power and Conflict  
 Unseen Poetry

### GCSE Assessment Structure

#### **ENGLISH LANGUAGE EXAM 1**

##### **Fiction Extract Analysis:**

25% 40 MARKS

Read and plan – 15 minutes

Q1: comprehension 4 marks 5 minutes  
 Q2: use of language 8 marks 10 minutes  
 Q3: structure 8 marks 10 minutes  
 Q4: analysis (character/setting/theme etc) 20 marks  
 20 minutes

#### **ENGLISH LANGUAGE EXAM 1**

##### **Fiction Writing:**

25% 40 MARKS

45 minutes. 5 planning; 30 writing; 10 editing.

The opening of a story / a description of a photograph or image.

- Clear, effective, imaginative writing.
- Tone, style, register.
- Organise ideas.
- A range of vocabulary.
- A range of sentence structures.
- Accurate spelling.
- Accurate punctuation.

#### **ENGLISH LANGUAGE EXAM 2**

##### **Non-Fiction Analysis:**

25% 40 MARKS

Read and plan – 15 minutes

Q1: comprehension 4 marks 5 minutes  
 Q2: summary/synthesis 8 marks 8 minutes  
 Q3: use of language 12 marks 12 minutes  
 Q4: compare attitudes and how they are conveyed 16 marks  
 20 minutes

#### **ENGLISH LANGUAGE EXAM 2**

##### **Non-Fiction Writing:**

25% 40 MARKS

45 minutes. 5 planning; 30 writing; 10 editing.

Write to present a viewpoint.

- Clear, effective, imaginative writing.
- Tone, style, register.
- Organise ideas.
- A range of vocabulary.



	<ul style="list-style-type: none"> <li>• A range of sentence structures.</li> <li>• Accurate spelling.</li> <li>• Accurate punctuation.</li> </ul>
<p><b>ENGLISH LITERATURE EXAM 1</b>  <b>Romeo and Juliet</b>  20% 34 marks (includes 4 marks for SPAG)  50 minutes including reading and planning time.</p> <p>An essay on a theme or a character: start with a given extract and develop your essay to discuss the whole play.</p> <ul style="list-style-type: none"> <li>• Develop an informed, personal response.</li> <li>• Use textual references.</li> <li>• Analyse language, form and structure.</li> <li>• Use relevant subject terminology.</li> <li>• Show understanding of the context.</li> <li>• Accurate grammar, spelling and punctuation.</li> </ul>	<p><b>ENGLISH LITERATURE EXAM 1</b>  <b>Strange Case of Dr Jekyll and Mr Hyde</b>  20% 30 marks  50 minutes including reading and planning time.</p> <p>An essay on a theme or a character: start with a given extract and develop your essay to discuss the whole play.</p> <ul style="list-style-type: none"> <li>• Develop an informed, personal response.</li> <li>• Use textual references.</li> <li>• Analyse language, form and structure.</li> <li>• Use relevant subject terminology.</li> <li>• Show understanding of the context.</li> </ul>
<p><b>ENGLISH LITERATURE EXAM 2</b>  <b>An Inspector Calls</b>  Approx 20% 34 marks (4 included for SPAG). 45 minutes.</p> <p>An essay on a character or a theme.</p> <ul style="list-style-type: none"> <li>• Develop an informed, personal response.</li> <li>• Use textual references.</li> <li>• Analyse language, form and structure.</li> <li>• Use relevant subject terminology.</li> <li>• Show understanding of the context.</li> <li>• Accurate grammar, spelling and punctuation.</li> </ul>	<p><b>ENGLISH LITERATURE EXAM 2</b>  <b>Anthology poetry comparison</b>  Approx 20% 30 marks. 45 minutes.</p> <p>Compare a given poem from the anthology to another that you choose from the anthology.</p> <ul style="list-style-type: none"> <li>• Develop an informed, personal response.</li> <li>• Use textual references.</li> <li>• Analyse language, form and structure.</li> <li>• Use relevant subject terminology.</li> <li>• Show understanding of the context.</li> </ul>
<p><b>ENGLISH LITERATURE EXAM 2</b>  <b>Unseen poetry analysis</b>  Approx 20%. 32 marks.</p> <p>Analyse 1 given poem. 24 marks. 30 minutes.  Compare the given poem to a second given poem. 8 marks. 15 minutes.</p> <ul style="list-style-type: none"> <li>• Develop an informed, personal response.</li> <li>• Use textual references.</li> <li>• Analyse language, form and structure.</li> <li>• Use relevant subject terminology.</li> </ul>	<p><b>SPOKEN LANGUAGE:</b>  This is teacher assessed throughout the year and will be graded separately from the written GCSE exams. It will be reported with your GCSE grades.</p> <p>More precise information to follow, but in the meantime, take speaking in class seriously!</p>

**Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)**

We will be using the following editions of texts, all of which are available to buy through student services:

**Dr Jekyll and Mr Hyde: The Study Guide Edition: Complete text & integrated study guide: Volume 2 (Creative Study Guide Editions) 1494767910**

**Romeo and Juliet - The Complete Play CGP B00VXXOPOA**

**An Inspector Calls (Heinemann Plays For 14-16+) 978-0435232825**

The AQA poetry anthology will be provided by the school.

The following websites will be useful for revision

<https://www.youtube.com/user/mrbruff>

## Food Preparation & Nutrition

<b>Specification Code</b> AQA 8585	<b>Exam Board Website Link</b> <a href="#">Link to Food Section of Exam Board Website</a>	<b>GCSE Specification Link</b> <a href="#">GCSE Food, Preparation &amp; Nutrition specification</a>
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### Other key resources available from the Exam Board

Command words used in exams

<http://www.aqa.org.uk/resources/food/gcse/food-preparation-and-nutrition/teach/command-words>

Key words and definitions

<http://www.aqa.org.uk/resources/food/gcse/food-preparation-and-nutrition/teach/subject-specific-vocabulary>

### GCSE Course Topic Structure

- **Food, nutrition and health:** Macronutrients, micronutrients, nutritional needs and health
- **Food science:** Cooking of food and heat transfer, functional and chemical properties of food
- **Food safety :** Food spoilage and contamination, principles of food safety
- **Food choice :** Factors affecting food choice, British and international cuisines, sensory evaluation
- **Food provenance:** Environmental impact and sustainability of food, food processing and production

### GCSE Assessment Structure

Exam Board AQA

GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. This qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

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Students are expected to provide ingredients for all revision and controlled assessment practicals, but must be aware of dietary needs, allergies and food intolerances.

AQA GCSE Food Preparation and Nutrition textbook, Authors: Alexis Rickus, Bev Saunder, Yvonne Mackey  
Publisher: Hodder Education, ISBN-13: 9781471863646

# Geography

Specification Code	Exam Board Website Link	GCSE Specification Link
AQA 8035	<a href="#">Link to Geography Section of Exam Board Website</a>	<a href="#">GCSE Geography specification</a> Unit 1 (p.10- 16) Unit 2 (p.17-23) Unit 3 (p.23-28)

## Other key resources available from the Exam Board

Command words used in exams

<http://www.aqa.org.uk/resources/geography/gcse/geography/teach/command-words>

Key words and definitions

<http://filestore.aqa.org.uk/resources/geography/AQA-8035-SSV.PDF>

## GCSE Course Topic Structure

### Paper 1 – Living with the physical environment

Section A – The challenge of natural hazards

Section B – The living world

Section C – Physical landscapes in the UK

### Paper 2 – Challenges in the human environment

Section A – Urban issues and challenges

Section B – The changing economic world

Section C – The challenge of resource management

### Paper 3 Geographical applications

Section A – Issue evaluation

Section B – Fieldwork

Geographical skills (including map skills, graphical skills, numerical skills and statistical skills) will be taught as part of all three topics and will be assessed on.

## GCSE Assessment Structure

### Paper 1 – Living with the physical environment

- Written Exam: 1 hour 30 minutes
- 88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology)
- 35% of GCSE
- Question types: multiple-choice, short answer, levels of response, extended prose

### Paper 2 – Challenges in the human environment

- Written Exam: 1 hour 30 minutes
- 88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology)
- 35% of GCSE
- Question types: multiple-choice, short answer, levels of response, extended prose

**Paper 3 – Geographical applications**

- Written Exam: 1 hour 15 minutes
- 76 marks (including 6 marks for spelling, punctuation, grammar and specialist terminology)
- 30% of GCSE
- Pre-release resources booklet made available 12 weeks before the exam
- Question types: multiple-choice, short answer, levels of response, extended prose

**Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)**

Fieldwork – There will be two field trips in order to meet the specification guidelines. One will address a physical geography aspect of the course while the other will address a human aspect. The cost of these trips is still to be confirmed.

Textbook: GCSE Geography AQA Student Book, ISBN: 978-0198366614

## History

<b>Specification Code</b> Edexcel 1H10	<b>Exam Board Website Link</b> <a href="#">Exam Board Website Link</a>	<b>GCSE Specification Link</b> <a href="#">GCSE History specification</a>
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**Other key resources available from the Exam Board**

### GCSE Course Topic Structure

#### **Paper 1 - Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches**

##### **Medicine in Britain, c1250–present**

- Ideas about the cause of disease and illness
- Approaches to prevention and treatment
- Case study (The Black Death)

##### **c1500–c1700: The Medical Renaissance in England**

- Ideas about the cause of disease and illness
- Approaches to prevention and treatment
- Case studies (William Harvey. The Great Plague)

##### **c1700–c1900: Medicine in eighteenth- and nineteenth-century Britain**

- Ideas about the cause of disease and illness
- Approaches to prevention and treatment
- Case studies (Jenner. Cholera in London)

##### **c1900–present: Medicine in modern Britain**

- Ideas about the cause of disease and illness
- Approaches to prevention and treatment
- Case studies (Penicillin. The fight against lung cancer).

##### **The British sector of the Western Front, 1914–18: injuries, treatment and the trenches**

- The British sector of the Western Front, 1914–18: injuries, treatment and the trenches
- Knowledge, selection and use of sources for historical enquiries

#### **Paper 2 - Anglo-Saxon and Norman England, c1060–88**

##### **Anglo-Saxon England and the Norman Conquest, 1060–66**

- Anglo-Saxon society
- The last years of Edward the Confessor and the succession crisis
- The rival claimants for the throne
- The Norman invasion

##### **William I in power: securing the kingdom, 1066–87**

- Establishing control
- The causes and outcomes of Anglo-Saxon resistance, 1068–71
- The legacy of resistance to 1087
- Revolt of the Earls, 1075

##### **Norman England, 1066–88**

- The feudal system and the Church
- Norman government
- The Norman aristocracy
- William I and his sons

## **Paper 2 (Period study) - Superpower relations and the Cold War, 1941–91**

### **The origins of the Cold War, 1941–58**

- Early tension between East and West
- The development of the Cold War
- The Cold War intensifies

### **Cold War crises, 1958–70**

- Increased tension between East and West
- Cold War crises
- Reaction to crisis

### **The end of the Cold War, 1970–91**

- Attempts to reduce tension between East and West
- Flashpoints
- The collapse of Soviet control of Eastern Europe

## **Paper 3 - The USA, 1954–75: conflict at home and abroad**

### **The development of the civil rights movement, 1954–60**

- The position of black Americans in the early 1950s
- Progress in education
- The Montgomery Bus Boycott and its impact, 1955–60
- Opposition to the civil rights movement

### **Protest, progress and radicalism, 1960–75**

- Progress, 1960–62
- Peaceful protests and their impact, 1963–65
- Malcolm X and Black Power, 1963–70
- The civil rights movement, 1965–75

### **US involvement in the Vietnam War, 1954–75**

- Reasons for US involvement in the conflict in Vietnam, 1954–63
- Escalation of the conflict under Johnson
- The nature of the conflict in Vietnam, 1964–68
- Changes under Nixon, 1969–73

### **Reactions to, and the end of, US involvement in Vietnam, 1964–75**

- Opposition to the war
- Support for the war
- The peace process and end of the war
- Reasons for the failure of the USA in Vietnam

## GCSE Assessment Structure

### Paper 1

Thematic study and historic environment : Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: surgery and treatment

Written examination: 1 hour and 15 minutes 30%\* of the qualification 52 marks (16 for the historic environment, 36 for the thematic study)

### Paper 2

Period study and British depth study: Superpower relations and the Cold War, 1941–91.

Anglo-Saxon and Norman England, c1060–88

Written examination: 1 hour and 45 minutes 40%\* of the qualification 64 marks (32 for the period study and 32 for the British depth study)

### Paper 3

Modern depth study : The USA, 1954–75: conflict at home and abroad

Written examination: 1 hour and 20 minutes 30%\* of the qualification 52 marks

### Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)

The following websites and resources will provide useful support for your child during their GCSE (subject) course:

All effective resources required will be made available directly by the department.



## Mathematics

Specification Code	Exam Board Website Link	GCSE Specification Link
Edexcel I Ma I	<a href="#">Link to Maths Section of Exam Board Website</a>	<a href="#">GCSE Mathematics specification</a>

Other key resources available from the Exam Board

### GCSE Course Topic Structure

**Paper 1 - Non Calculator**

**Paper 2 - Calculator**

**Paper 3 - Calculator**

Any of the topics on the specification can appear on either/all of the papers.

### GCSE Assessment Structure

**Paper 1 – Non-calculator (Foundation and Higher papers – 1 hr 30mins)**

**Paper 2 – Calculator (Foundation and Higher papers – 1 hr 30 mins)**

**Paper 3 - Calculator (Foundation and Higher papers - 1 hr 30 min)**

**Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)**

The following websites and resources will provide useful support for your child during their GCSE (subject) course:

[www.mathswatch.co.uk/vle](http://www.mathswatch.co.uk/vle) - Video clips and past paper questions by grade and by topic

[www.corbettmaths.com](http://www.corbettmaths.com) - Topic based exam questions and 5 a day quiz

[www.mrbartonmaths.com](http://www.mrbartonmaths.com) - Past papers with video and model answers, topic based questions and answers, videos for key topic areas.

## Modern Foreign Language – French

<b>Specification Code</b> AQA 8658	<b>Exam Board Website Link</b> <a href="#">Link to MFL Section for Exam Board Website</a>	<b>GCSE Specification Link</b> <a href="#">GCSE French specification</a>
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### Other key resources available from the Exam Board

Vocabulary and grammar lists

<http://www.aqa.org.uk/subjects/languages/gcse/french-8658/subject-content>

Practice Activities

<http://www.aqa.org.uk/subjects/languages/gcse/french-8658/teaching-resources>

## GCSE Course Topic Structure

The specification covers three distinct themes. These themes apply to all four question papers. Students are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where French is spoken.

### Theme 1: Identity and culture

- Topic 1: Me, my family and friends • Relationships with family and friends • Marriage/partnership
- Topic 2: Technology in everyday life • Social media • Mobile technology
- Topic 3: Free-time activities • Music • Cinema and TV • Food and eating out • Sport
- Topic 4: Customs and festivals in French-speaking countries/communities

### Theme 2: Local, national, international and global areas of interest

- Topic 1: Home, town, neighbourhood and region
- Topic 2: Social issues • Charity/voluntary work • Healthy/unhealthy living
- Topic 3: Global issues • The environment • Poverty/homelessness
- Topic 4: Travel and tourism

### Theme 3: Current and future study and employment

- Topic 1: My studies
- Topic 2: Life at school/college
- Topic 3: Education post-16
- Topic 4: Jobs, career choices and ambitions
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## GCSE Assessment Structure

### Unit 1 - Understanding and responding to different types of spoken language

#### How it's assessed

Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

(40 marks (Foundation Tier), 50 marks (Higher Tier))

Each exam includes 5 minutes' reading time of the question paper before the listening stimulus is played.

#### Listening (25%)

**Unit 2 - Communicating and interacting effectively in speech for a variety of purposes****How it's assessed**

7–9 minutes (Foundation Tier) + preparation time

10–12 minutes (Higher Tier) + preparation time

60 marks (for each of Foundation Tier and Higher Tier)

**Speaking (25%)****Unit 3 - Understanding and responding to different types of written language****How it's assessed**

Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)

60 marks for each of Foundation Tier and Higher Tier

**Reading (25%)****Unit 4 - Communicating effectively in writing for a variety of purposes****How it's assessed**

Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier) 50 marks at Foundation Tier and 60 marks at Higher Tier)

**Writing (25%)****Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)**

Possible French exchange in Year 10. We are in the process of setting this up for 2017/18.

Textbooks:

AQA Studio GCSE - please see your teacher for information about which version you need (Higher/Foundation)

Studio AQA GCSE French - Grammar and Translation workbook.

CPG Revision Guide & Workbook

## Modern Foreign Language – German

Specification Code	Exam Board Website Link	GCSE Specification Link
AQA 8668	<a href="#">Link to MFL Section of Exam Board Website</a>	<a href="#">GCSE German specification</a>

### Other key resources available from the Exam Board

Vocabulary and grammar lists

<http://www.aqa.org.uk/subjects/languages/gcse/german-8668/subject-content>

Practice activities

<http://www.aqa.org.uk/subjects/languages/gcse/german-8668/teaching-resources>

## GCSE Course Topic Structure

**The specification covers three distinct themes. These themes apply to all four question papers. Students are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where French is spoken.**

### Theme 1: Identity and culture

- Topic 1: Me, my family and friends • Relationships with family and friends • Marriage/partnership
- Topic 2: Technology in everyday life • Social media • Mobile technology
- Topic 3: Free-time activities • Music • Cinema and TV • Food and eating out • Sport
- Topic 4: Customs and festivals in French-speaking countries/communities

### Theme 2: Local, national, international and global areas of interest

- Topic 1: Home, town, neighbourhood and region
- Topic 2: Social issues • Charity/voluntary work • Healthy/unhealthy living
- Topic 3: Global issues • The environment • Poverty/homelessness
- Topic 4: Travel and tourism

### Theme 3: Current and future study and employment

- Topic 1: My studies
- Topic 2: Life at school/college
- Topic 3: Education post-16
- Topic 4: Jobs, career choices and ambitions

## GCSE Assessment Structure

### **Unit 1 - Understanding and responding to different types of spoken language**

#### **How it's assessed**

Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

(40 marks (Foundation Tier), 50 marks (Higher Tier))

Each exam includes 5 minutes' reading time of the question paper before the listening stimulus is played.

#### **Listening (25%)**

### **Unit 2 - Understanding and responding to different types of written language**

#### **How it's assessed**

Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)

60 marks for each of Foundation Tier and Higher Tier

#### **Reading (25%)**

### **Unit 3 - Communicating and interacting effectively in speech for a variety of purposes**

#### **How it's assessed**

7–9 minutes (Foundation Tier) + preparation time

10–12 minutes (Higher Tier) + preparation time

60 marks (for each of Foundation Tier and Higher Tier)

#### **Speaking (25%)**

### **Unit 3 - Understanding and responding to different types of written language**

#### **How it's assessed**

Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)

60 marks for each of Foundation Tier and Higher Tier

#### **Reading (25%)**

### **Unit 4 - Communicating effectively in writing for a variety of purposes**

#### **How it's assessed**

Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier) 50 marks at Foundation Tier and 60

marks at Higher Tier)

#### **Writing (25%)**

### **Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)**

Berlin trip – 4 days in September of Year 11.

Textbooks:

AQA German GCSE - please see your teacher for information about which version you need (Higher/Foundation)

Stimmt AQA GCSE German - Grammar and Translation workbook.

CPG Revision Guide & Workbook

## Modern Foreign Language – Spanish

<b>Specification Code</b> AQA 8698	<b>Exam Board Website Link</b> <a href="#">Link to MFL Section of Exam Board Website</a>	<b>GCSE Specification Link</b> <a href="#">GCSE Spanish specification</a>
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### Other key resources available from the Exam Board

Vocabulary and grammar lists

<http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/subject-content>

Practice activities

<http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/teaching-resources>

### GCSE Course Topic Structure

The specification covers three distinct themes. These themes apply to all four question papers. Students are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where French is spoken.

#### Theme 1: Identity and culture

- Topic 1: Me, my family and friends • Relationships with family and friends • Marriage/partnership
- Topic 2: Technology in everyday life • Social media • Mobile technology
- Topic 3: Free-time activities • Music • Cinema and TV • Food and eating out • Sport
- Topic 4: Customs and festivals in French-speaking countries/communities

#### Theme 2: Local, national, international and global areas of interest

- Topic 1: Home, town, neighbourhood and region
- Topic 2: Social issues • Charity/voluntary work • Healthy/unhealthy living
- Topic 3: Global issues • The environment • Poverty/homelessness
- Topic 4: Travel and tourism

#### Theme 3: Current and future study and employment

- Topic 1: My studies
- Topic 2: Life at school/college
- Topic 3: Education post-16
- Topic 4: Jobs, career choices and ambitions

## GCSE Topic Structure

### **Unit 1 - Understanding and responding to different types of spoken language**

#### **How it's assessed**

Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

(40 marks (Foundation Tier), 50 marks (Higher Tier))

Each exam includes 5 minutes' reading time of the question paper before the listening stimulus is played.

#### **Listening (25%)**

### **Unit 2 - Understanding and responding to different types of written language**

#### **How it's assessed**

Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)

60 marks for each of Foundation Tier and Higher Tier

#### **Reading (25%)**

### **Unit 3 - Communicating and interacting effectively in speech for a variety of purposes**

#### **How it's assessed**

7–9 minutes (Foundation Tier) + preparation time

10–12 minutes (Higher Tier) + preparation time

60 marks (for each of Foundation Tier and Higher Tier)

#### **Speaking (25%)**

### **Unit 3 - Understanding and responding to different types of written language**

#### **How it's assessed**

Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)

60 marks for each of Foundation Tier and Higher Tier

#### **Reading (25%)**

### **Unit 4 - Communicating effectively in writing for a variety of purposes**

#### **How it's assessed**

Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier) 50 marks at Foundation Tier and 60

marks at Higher Tier)

#### **Writing (25%)**

### **Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)**

Textbooks:

Viva AQA Spanish GCSE - please see your teacher for information about which version you need (Higher/Foundation)

Viva AQA GCSE Spanish - Grammar and Translation workbook.

CPG Revision Guide & Workbook

## PE

Specification Code	Exam Board Website Link	GCSE Specification Link
OCR J587	<a href="#">Link to the PE Section of the Exam Board Website</a>	<a href="#">GCSE PE specification</a>

**Other key resources available from the Exam Board**

### GCSE Course Topic Structure

Below is all the content of the theory side of the course

#### **Component 01: Physical factors affecting performance - 30% of total GCSE**

##### **1.1 Applied anatomy and physiology =**

- 1.1.a The structure and function of the SKELETAL SYSTEM
- 1.1.b The structure and function of the MUSCULAR SYSTEM
- 1.1.c Movement analysis
- 1.1.d The CARDIOVASCULAR and RESPIRATORY SYSTEMS
- 1.1.e Effects of exercise on the body systems

##### **1.2 Physical training =**

- 1.2.a Components of fitness
- 1.2.b Applying the principles of training
- 1.3 c Preventing injury in physical activity and training

#### **Component 02: Socio-cultural issues and sports psychology - 30% of total GCSE**

##### **2.1 Socio-cultural influences**

- 2.1.a Engagement patterns of different social groups in physical activities and sports
- 2.1.b Commercialisation of physical activity and sport
- 2.1.c Ethical and socio-cultural issues in physical activity and sport

##### **2.2 Sports psychology**

- 2.2 Sports psychology

##### **2.3 Health, fitness and well-being**

- 2.3 Health, fitness and well-being

### GCSE Assessment Structure

#### **Component 01: Physical factors affecting performance**

30% OF TOTAL GCSE

1 hour written paper  
60 marks

#### **Component 02: Socio-cultural issues and sports psychology**



30% OF TOTAL GCSE

1 hour written paper

60 marks

**Component 03: Performance in physical education (NEA)**

3.1 Performance of three activities taken from the two approved lists in specification\*

- one from the individual list
- one from the team list
- one from either list

3.2 Analysing and evaluating performance (AEP), coursework.

**Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)**

Taking part in various fixtures at school and at other locations - students also need to be taking part in a sporting activity at least once a week, as well as attending clubs at school to improve on their individual skills in all sports

Students need to keep a log of all competitive sport that they take part - this has been shared on Google classroom and must be up to date.

**Other relevant information**

All lesson resources and homework tasks are shared on Google classroom

Students receive homework every week and are of course expected to complete it and hand it in by the deadline

If students are away or miss a lesson it is their responsibility to see the relevant teacher and catch up on all worked missed before the next lesson.

Ryan Jansen and Tom Burnett are currently the teachers of the Year 11 classes.

[rjansen@gillotts.org.uk](mailto:rjansen@gillotts.org.uk)

[tburnett@gillotts.org.uk](mailto:tburnett@gillotts.org.uk)

## Religious Studies

<b>Specification Code</b> AQA 8062	<b>Exam Board Website Link</b> <a href="#">Link to Religious Studies Section of Exam Board Website</a>	<b>GCSE Specification Link</b> <a href="#">GCSE RS specification</a>  Thematic studies Pg 20-23 Assessment objectives Pg 27-29
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### Other key resources available from the Exam Board

Past papers

<http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-b-4055/past-papers-and-mark-schemes>

Subject content

<http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-b-4055/subject-content>

## GCSE Course Topic Structure

### Paper 1 - Christianity and Buddhism

Section A - Christianity: Beliefs, teachings, practices and worship

- Key Beliefs
- Jesus Christ and Salvation
- The Role of the Church
- Festivals

Section B - Buddhism: Beliefs, teachings, practices and worship

- Dharma
- Four Noble Truths
- Buddhist Ethics
- Festivals

### Paper 2 - Thematic Studies

Theme A - Relationships and families

Theme B - Religion and Life

Theme C - The Existence of God and Revelation

Theme D - Religion, Peace and Conflict

Theme E - Religion, Crime and Punishment

## GCSE Assessment Structure

The course will be assessed by completing 2 exams at the end of Year 11 worth 50% each.

- **Paper 1 - Christianity and Buddhism**
- Written exam: 1 hour 45 minutes
- 96 marks (plus 5 marks for spelling, punctuation and grammar (SPaG))
- 50% of GCSE
- Question types: Multiple choice, explanation of factual information, evaluation
  
- **Paper 2 - Thematic Studies**
- Written exam: 1 hour 45 minutes
- 96 marks (plus 5 marks for spelling, punctuation and grammar (SPaG))
- 50% of GCSE
- Question types: Multiple choice, explanation of factual information, evaluation

### Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)

The following websites and resources will provide useful support for your child during their GCSE (subject) course:

<http://www.bbc.co.uk/education/subjects/zb48q6f>

#### Textbooks:

AQA GCSE RS A: Buddhism

ISBN-13: [978-0-19-837032-1](https://www.isbn-international.org/product/9780198370321)

AQA GCSE RS I: Christianity

ISBN-13: [978-0-19-837033-8](https://www.isbn-international.org/product/9780198370338)

## Science - Combined Science

Specification Code	Exam Board Website Link	GCSE Specification Link
OCR 21st Century Science B J260	<a href="#">Link to Combined Science Section of Exam Board Website</a>	<a href="#">GCSE Combined Science specification</a>

### Other key resources available from the Exam Board

Command word information:

<https://drive.google.com/file/d/0B5rpSlfgabSMNnBhVTVkYI1pVVk/view?usp=sharing>

## GCSE Course Topic Structure

### Topic Structure -Biology

1. You and your genes- <https://drive.google.com/file/d/0B5rpSlfgabSMdlEzOGt2SjlyMEU/view?usp=sharing>
2. Keeping healthy- <https://drive.google.com/file/d/0B5rpSlfgabSMVHhkQUNONG9Ranc/view?usp=sharing>
3. Living together-food and ecosystems-  
<https://drive.google.com/file/d/0B5rpSlfgabSMSmdHeDhzeGIFc0E/view?usp=sharing>
4. Using food and controlling growth-  
<https://drive.google.com/file/d/0B5rpSlfgabSMdlE3RUN0VDVxUnc/view?usp=sharing>
5. The human body-staying alive-  
<https://drive.google.com/file/d/0B5rpSlfgabSMVkk3R0ICcXg2Rjg/view?usp=sharing>
6. Life on earth-past, present and future-  
<https://drive.google.com/file/d/0B5rpSlfgabSMS3RBY2hLdjhvTVE/view?usp=sharing>
7. Ideas about science
8. Practical skills

Topic 7 and 8 will be incorporated into topics 1-6.

### Topic structure- Chemistry

1. Air and water- <https://drive.google.com/file/d/0B5rpSlfgabSMUJDUXVOS2pDYms/view?usp=sharing>
2. Chemical patterns- <https://drive.google.com/file/d/0B5rpSlfgabSMekjZV3JTR0FjZVU/view?usp=sharing>
3. Chemicals in the natural environment-  
<https://drive.google.com/file/d/0B5rpSlfgabSMRlBWNmxoQUlUUGM/view?usp=sharing>
4. Material choices- <https://drive.google.com/file/d/0B5rpSlfgabSMdHBzRFNyWGlrNIE/view?usp=sharing>
5. Chemical analysis- <https://drive.google.com/file/d/0B5rpSlfgabSMZmpWbHZfNWJBeXM/view?usp=sharing>
6. Making useful chemicals-  
<https://drive.google.com/file/d/0B5rpSlfgabSMRG45eHpPaUdqcmM/view?usp=sharing>
7. Ideas about science
8. Practical skills

Topic 7 and 8 will be incorporated into topics 1-6.

### Topic Structure- Physics

1. Radiation and Waves- <https://drive.google.com/file/d/0B5rpSlfgabSMUm9reTZ5eGJRREU/view?usp=sharing>
2. Sustainable energy- <https://drive.google.com/file/d/0B5rpSlfgabSMMVFXvIBZbDBiVHM/view?usp=sharing>
3. Electric circuits- <https://drive.google.com/file/d/0B5rpSlfgabSMcUVabVIZbkQ5ekk/view?usp=sharing>
4. Explaining motion- <https://drive.google.com/file/d/0B5rpSlfgabSMV2d0TWxaOXdXZkE/view?usp=sharing>
5. Radioactive materials- <https://drive.google.com/file/d/0B5rpSlfgabSMbEVfeTdmD0lhd2s/view?usp=sharing>
6. Matter-models and explanations-  
<https://drive.google.com/file/d/0B5rpSlfgabSMbVc3aWREvU5TUDA/view?usp=sharing>
7. Ideas about science

8. Practical skills  
Topic 7 and 8 will be incorporated into topics 1-6.

## GCSE Assessment Structure

### **Paper 1: Biology**

Covers all Biology topics  
Structured questions including extended writing  
1 hour 45 minutes  
95 marks  
26.4% weighting

### **Paper 2: Chemistry**

Covers all Chemistry topics  
Structured questions including extended writing  
1 hour 45 minutes  
95 marks  
26.4% weighting

### **Paper 3: Physics**

Covers all Physics topics  
Structured questions including extended writing  
1 hour 45 minutes  
95 marks  
26.4% weighting

### **Paper 4: Combined Science Paper**

Covers all Biology/Chemistry and Physics topics  
Science literacy and practical questions including extended writing  
1 hour 45 minutes  
75 marks  
21% weighting

### Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)

The following websites and resources will provide useful support for your child during their GCSE (subject) course:

CGP Combined Science revision guide and workbook (ordered through school)

ISBN: 1782945644

BBC Bitesize

GCSEPod

Focus Learning Science- <http://www.focuselearning.co.uk/u/1352/slupaAfEmeDkjABipBtedzxjtDCkqehcp>

## Science – Biology (Triple Science)

<b>Specification Code</b> OCR 21st Century Science J257	<b>Exam Board Website Link</b>  <a href="#">Link to Biology Section of the Exam Board Website</a>	<b>GCSE Specification Link</b>  <a href="#">GCSE Biology specification</a>
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### Other key resources available from the Exam Board

Command word information:

<https://drive.google.com/file/d/0B5rpSlfgabSMNnBhVTVkYI1pVVk/view?usp=sharing>

## GCSE Course Topic Structure

### Topic Structure -Biology

1. You and your genes- <https://drive.google.com/file/d/0B5rpSlfgabSMZm9fV1pYQzFzZzg/view?usp=sharing>
2. Keeping healthy- <https://drive.google.com/file/d/0B5rpSlfgabSMWktLMVAtNHE2RGs/view?usp=sharing>
3. Living together-food and ecosystems-  
<https://drive.google.com/file/d/0B5rpSlfgabSMMGNfNDJRQjZ6R0E/view?usp=sharing>
4. Using food and controlling growth-  
<https://drive.google.com/file/d/0B5rpSlfgabSMWGY5UnpReU1JYXc/view?usp=sharing>
5. The human body-staying alive-  
<https://drive.google.com/file/d/0B5rpSlfgabSMcGVlLWRSejhLNGs/view?usp=sharing>
6. Life on earth-past, present and future-  
<https://drive.google.com/file/d/0B5rpSlfgabSMdUNQbGkyOUdha3c/view?usp=sharing>
7. Ideas about science

Practical skills

Topic 7 and 8 will be incorporated into topics 1-6.

## GCSE Assessment Structure

### Biology Paper 1: Breadth

cover all Biology topics

short answer questions up to 3 marks

1 hour 45 minutes

90 marks

50% weighting

### Biology Paper 2: Depth

cover all Biology topics

structured questions including extended writing with focus on practical skills

1 hour 45 minutes

90 marks

50% weighting

**Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)**

The following websites and resources will provide useful support for your child during their GCSE (subject) course:

CGP Biology revision guide and workbook (ordered through school) ISBN: 178294561X

BBC Bitesize

GCSEPod

Focus Learning Science- <http://www.focuselearning.co.uk/u/1352/slupaAfEmeDkjABipBtedzxjtDCkqehcp>

## Science – Chemistry (Triple Science)

Specification Code	Exam Board Website Link	GCSE Specification Link
OCR 21st Century Science B J258	<a href="#">Link to Chemistry Section of the Exam Board Website</a>	<a href="#">GCSE Chemistry specification</a>

### Other key resources available from the Exam Board

Command word information:

<https://drive.google.com/file/d/0B5rpSlfgabSMNnBhVTVkYIIpVVk/view?usp=sharing>

### GCSE Course Topic Structure

#### Topic structure- Chemistry

1. Air and water- <https://drive.google.com/file/d/0B5rpSlfgabSMdjg5dnh4aE5tQjg/view?usp=sharing>
2. Chemical patterns- <https://drive.google.com/file/d/0B5rpSlfgabSMS2xLX0IsT240OU0/view?usp=sharing>
3. Chemicals in the natural environment-  
<https://drive.google.com/file/d/0B5rpSlfgabSMUtdVWZPcm9pNUk/view?usp=sharing>
4. Material choices- <https://drive.google.com/file/d/0B5rpSlfgabSMQmY4bjYzTlpadHc/view?usp=sharing>
5. Chemical analysis- <https://drive.google.com/file/d/0B5rpSlfgabSMNkNtMIIpCHFycVk/view?usp=sharing>
6. Making useful chemicals-  
<https://drive.google.com/file/d/0B5rpSlfgabSMenhhM3FmRWJoTG8/view?usp=sharing>
7. Ideas about science
8. Practical skills

Topic 7 and 8 will be incorporated into topics 1-6.

### GCSE Assessment Structure

#### Chemistry Paper 1: Breadth

cover all Chemistry topics  
short answer questions up to 3 marks  
1 hour 45 minutes  
90 marks  
50% weighting

#### Chemistry Paper 2: Depth

cover all Chemistry topics  
structured questions including extended writing  
1 hour 45 minutes  
90 marks  
50% weighting



**Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)**

The following websites and resources will provide useful support for your child during their GCSE (subject) course:

CGP Chemistry revision guide and workbook (ordered through school) ISBN: 1782945628

BBC Bitesize

GCSEPod

Focus Learning Science- <http://www.focuselearning.co.uk/u/1352/slupaAfEmeDkjABipBtedzxjtDCkqehcp>

## Science – Physics (Triple Science)

<b>Specification Code</b> OCR 21st Century Science B J259	<b>Exam Board Website Link</b>  <a href="#">Link to Physics Section of Exam Board Website</a>	<b>GCSE Specification Link</b>  <a href="#">GCSE Physics specification</a>
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### Other key resources available from the Exam Board

Command word information:

<https://drive.google.com/file/d/0B5rpSlfgabSMNnBhVTVkYI1pVVk/view?usp=sharing>

### GCSE Course Topic Structure

#### Topic Structure

1. Radiation and Waves- <https://drive.google.com/file/d/0B5rpSlfgabSMMGQxWUZzcDBGSkE/view?usp=sharing>
2. Sustainable energy- <https://drive.google.com/file/d/0B5rpSlfgabSMU0tI Z05VS I NIT I U/view?usp=sharing>
3. Electric circuits- <https://drive.google.com/file/d/0B5rpSlfgabSMMnYwbI NzQ2NBbFk/view?usp=sharing>
4. Explaining motion- <https://drive.google.com/file/d/0B5rpSlfgabSMY0UteTY2WXZ2UU0/view?usp=sharing>
5. Radioactive materials- <https://drive.google.com/file/d/0B5rpSlfgabSMbEVqZG5Ld0U I Skk/view?usp=sharing>
6. Matter-models and explanations- <https://drive.google.com/file/d/0B5rpSlfgabSMUnVqUVVaTXIPSm8/view?usp=sharing>
7. Ideas about science
8. Practical skills

Topic 7 and 8 will be incorporated into topics 1-6.

### GCSE Assessment Structure

#### Physics Paper 1: Breadth

cover all Physics topics

short answer questions up to 3 marks

1 hour 45 minutes

90 marks

50% weighting

#### Physics Paper 2: Depth

cover all Physics topics

structured questions including extended writing

1 hour 45 minutes

90 marks

50% weighting

### Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)

The following websites and resources will provide useful support for your child during their GCSE (subject) course:

CGP Physics revision guide and workbook (ordered through school) ISBN: 1782945636

BBC Bitesize

GCSEPod

Focus Learning Science- <http://www.focuselearning.co.uk/u/1352/slupaAfEmeDkjABipBtedzxjtDCkqehcp>

# Sociology

<b>Specification Code</b> Eduqas	<b>Exam Board Website Link</b> <a href="#">Exam Board Website Link</a>	<b>GCSE Specification Link</b> <a href="#">GCSE Sociology specification</a>
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## Other key resources available from the Exam Board

### GCSE Course Topic Structure

#### **Key concepts and processes of cultural transmission**

- Key sociological concepts
- Debates over the acquisition of identity
- The process of socialisation

#### **Families**

- Family diversity and different family forms in the UK and within a global context
- Social changes and family structures
- Social changes and family relationships
- Sociological theories of the role of the family
- Criticisms of family

#### **Education**

- Sociological theories of the role of education
- Processes inside schools
- Patterns of educational achievement
- Factors affecting educational achievement
- Factors affecting educational achievement

#### **Sociological research methods**

- Usefulness of different types of data
- Methods of research
- Sampling processes
- Practical issues affecting research
- Ethical issues affecting research

#### **Social differentiation and stratification**

- Sociological theories of stratification
- Different forms and sources of power and authority
- Equality/inequality in relation to class, gender, ethnicity, age, disability and sexuality
- Factors which may influence access to life chances and power
- Poverty as a social issue

#### **Crime and deviance**

- Social construction of concepts of crime and deviance
- Social control
- Patterns of criminal and deviant behaviour
- Sociological theories and explanations of deviance and criminal behaviour (structural, subcultural, interactionist and feminist)
- Sources of data on crime

### **Applied methods of sociological enquiry**

- The process of research design
- Interpreting data

## **GCSE Assessment Structure**

Students will sit two written exams at the end of Year 11, lasting 1 hr 45 mins each. Both exams are worth 50% of the final grade.

**Component 1: Understanding Social Processes** (Key concepts and processes of cultural transmission; families; education; sociological research methods)

**Component 2: Understanding Social Structures** (Social differentiation and stratification; crime and deviance; applied methods of sociological enquiry)

### **Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)**

The following websites and resources will provide useful support for your child during their GCSE (subject) course:

- All effective resources required will be made available directly by the department.
- All students are expected to read a quality broadsheet newspaper and/or watch the TV news and discuss this at home on a weekly basis.

## BTEC Children's Play, Learning & Development

<b>Specification Code</b> Edexcel BTEC 600/6814/0	<b>Exam Board Website Link</b> <a href="#">Link to Children's Play Section of the Exam Board Website</a>	<b>BTEC Specification Link</b> <a href="#">BTEC Children's Play specification</a>
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### Other key resources available from the Exam Board

### GCSE Course Topic Structure

#### Unit 1

- A. Understand growth and development in children.
- B. Understand the characteristics of children's development from birth up to eight years.
- C. Understand how adults in early years settings can support children's development.

#### Unit 2

- A. Understand how play promotes children's development in early years settings.
- B. Understand how different play opportunities promote children's development.
- C. Understand how play is structured in early years settings to promote children's development.

#### Unit 3

- A. Understand the importance of inclusive practice in early years.
- B. Explore ways in which early years setting implement inclusive practice.
- C. Understand how children are empowered in early years settings.
- D. Understand the role of the key person in supporting children's development.

### Assessment Structure

#### Unit 1: Patterns of Child development

25% (30 hours)

1 hour External exam set and marked by EDEXCEL, taken in May of Year 10.

#### Unit 2: Promoting Children's development through Play

25% (30 hours)

3 written assignments completed in January to June in Year 10. These include written reports, PowerPoint presentations and information leaflets.

#### Unit 3: The principles of early years practice

50% (60 hours)

4 written assignments completed September to April in Year 11. These include written reports, PowerPoint presentations and information leaflets.

### Details of additional resources which may help you (e.g. web-sites, textbooks, revision books)

Children's play, learning and development. Penny Tassoni. Pearson education. ISBN 978-1447944614

# Using GCSE Pod

## Introduction

- GCSE Pod is an online tool which supports teaching and learning in every subject.
- The main way it can be used is by accessing online 'pods' which are 4-5 minute films on a wide range of topics.
- Teachers can also set questions which students can complete. Where these questions are multiple choice ones, GCSE Pod will mark these automatically although where they require longer answers, your teacher will need to mark them for you.

## Website

- The website address for GCSE Pod is: <https://www.gcsepod.com>

## Username and password

- Your username is your school e-mail address.
- Your password (the first time you log in) is: Gillotts123
- I would suggest you change your password to your normal password for the school network.

## Accessing the 'Pods'

- The quickest way to access the correct 'pods' is to click on the 'My Courses' tab.
- You should then scroll down to the subject you want to look at (e.g. Geography) and then select the right Exam Board code from the list on page 8 of this booklet.
- In the case of Geography we are following the AQA 9-1 Geography specification. This is the one you should select.
- You can then select the 'playlist' for the course and then click on the pod which you would like to view.